



Students build natural partnerships while helping each other learn a new language.

The District 54 Language and Culture Department, Hanover Highlands School Leadership Team, Dual-Language Teachers, parents, and students form a partnership to help students achieve our district goals.

District 54 will **ensure the success of the whole child** by providing comprehensive approaches and programming, grounded in the belief that each child deserves to be Healthy, Safe, Engaged, Supported, and Challenged.

District 54 will **perform in the top 10%** of all schools in reading and math growth and proficiency as measured by state and local assessments.

District 54 will **close the achievement gap for all** students in reading and math as measured by state and local assessments.

PTA

Hanover Highlands School is fortunate to have an active parent community. PTA activities and events include Halloween Trunk of Treat, Field Day, book fairs, hot lunch days, and grade level field trips

1451 Cypress Ave
Hanover Park, IL 60133
630-736-4230

Principal:

Dr. Amy Thompson
AmyThompson@sd54.org

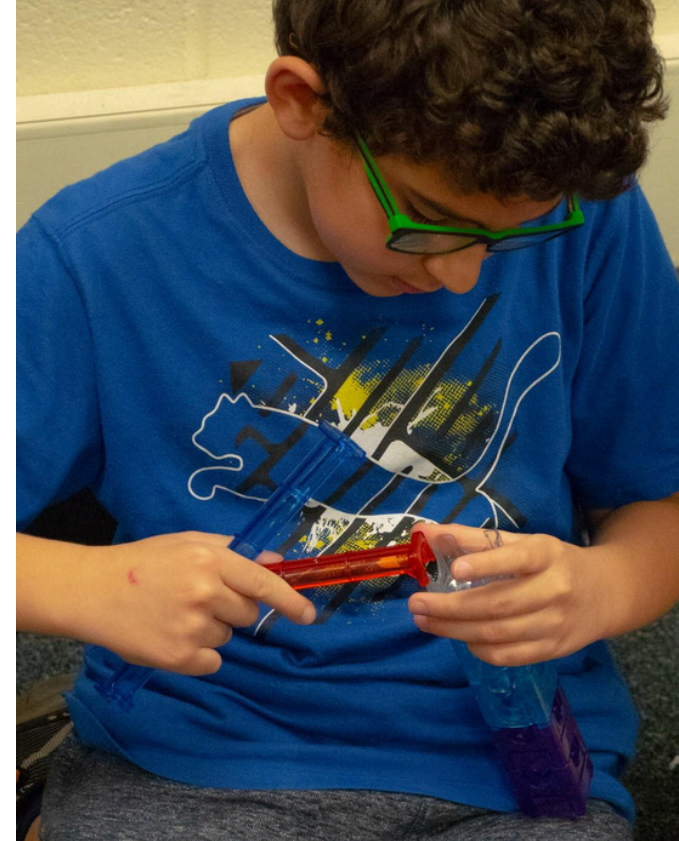
Assistant Principal:

Mrs. Kelsey McChristian
KelseyMcChristian@sd54.org

For more information, visit
sd54.org/openenrollment



Hanover Highlands Elementary School



SCHOOL DISTRICT 54

Ensuring Student Success



Community of Learners

Hanover Highlands offers a variety of student clubs and activities:

- Student Ambassadors
- Spread the Love Club
- Math Olympiads
- Battle of the Books Club
- Spanish Club
- Yearbook Club
- Environmental Club
- Choir
- Art Club
- Board Game Club
- Typing Club
- Polish Club
- Dance and Cheer Club
- Craft Club

Spanish in the Classroom

Hanover Highlands offers an English-Spanish dual language program in kindergarten through sixth grade. The dual language classes include native-English speakers and native-Spanish speakers, who receive instruction in Spanish and English

Students are taught to read and write in both English and Spanish throughout their elementary school experience in order to foster biliteracy. We follow a 50-50 model of dual language implementation.

Hanover Highlands benefits from a diverse student population. Children's individual educational needs are met through solid instruction. We celebrate each program within our building and collaboratively work to meet the needs of all of our students both socially and academically.

Dual Language

The Dual Language program also supports students in achieving the following:

- Performing academically at their grade level in two languages, commensurate with their monolingual peers.
- Using two languages comfortably and effectively in social situations appropriate for their age.
- Communicating effectively through reading and writing in two languages at a level appropriate for their age.
- Demonstrating an appreciation of cultural diversity and cross-cultural competence across a variety of social situations.

