



\*Academic Achievement

\*Bilingualism

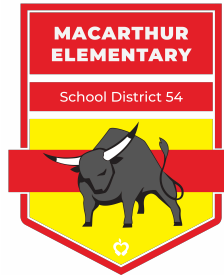
\*Biliteracy

\*Cross-cultural competence

\*Whole-child success



# MacArthur International Spanish Academy



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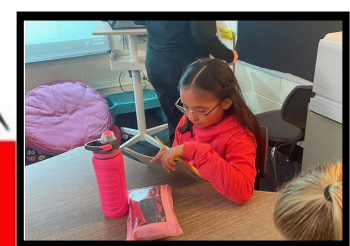
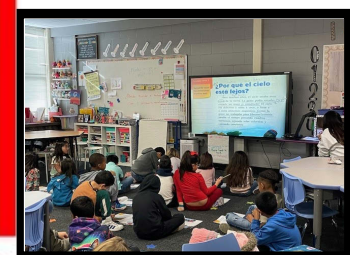
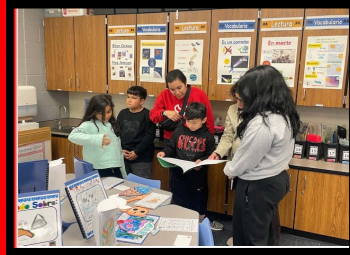
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**SCHOOL DISTRICT 54**  
Ensuring Student Success

For more information, visit  
<http://sd54.org/languageandculture>.

**MACARTHUR  
INTERNATIONAL SPANISH ACADEMY**



## Dual Language

MacArthur International Spanish Academy serves more than 400 students in kindergarten through sixth grade in a diverse learning community committed to academic excellence.

The MacArthur dual language program, founded in 1994, was the pioneer dual program in District 54. As the MacArthur community has embraced the benefits of bilingualism and biliteracy, the dual language program has become the overwhelming choice of MacArthur parents. In 2012, the name MacArthur International Spanish Academy was adopted and all kindergarten students choosing to attend MacArthur are now enrolled in the dual language program. In the spring of 2011, MacArthur was awarded third place in the national Spanish School of the Year program, and continues to be recognized as a program of excellence by the Spanish Ministry of Education.

MacArthur offers dual-language classes at every grade level that include native-Spanish speakers and native-English speakers and many students who speak third languages at home receiving instruction in both Spanish and English.

MacArthur teachers, parents and students form a partnership to help students achieve the following District 54 goals:

- District 54 will ensure the success of the whole child by providing comprehensive approaches and programming, grounded in the belief that each child deserves to be Healthy, Safe, Engaged, Supported and Challenged.
- District 54 will perform in the top 10% of all schools in reading and math growth and proficiency as measured by state and local assessments.
- District 54 will close the achievement gap for all students in reading and math as measured by state and local assessments.

Additionally, the dual language program supports students in achieving the following.

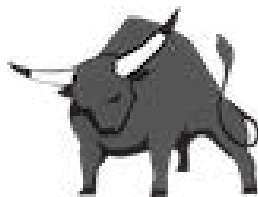
- Students will perform academically at grade level in two languages, commensurate with their monolingual English-speaking peers.
- Students will use two languages comfortably and effectively in social situations appropriate for their age level.
- Students will communicate effectively through speaking and writing in two languages at a level appropriate for their age.
- Students will demonstrate an appreciation of cultural diversity and cross-cultural competence across a variety of social situations.

## MacArthur School PTA

MacArthur prides itself on having a very active Parent Teacher Association. The MacArthur PTA promotes the welfare of all children in the home, at school and in the community. Through the support of the Illinois State PTA and the National PTA, the MacArthur PTA also works legislatively “to secure adequate laws for the care and protection” of our children.

The MacArthur PTA has offered many exciting programs for students, such as fun fairs, book fairs, birthday book club, and cultural arts programs.

## About MacArthur



MacArthur International Spanish Academy was named after General Douglas MacArthur

**Mascot:** Bullseye the Bull

**School Colors:** Red and Yellow

## Extracurricular Activities

MacArthur students are involved in a number of programs during and after school:

**Battle of the Books:** This is a lunchtime club for students who love to read. Each team receives a list of books of various levels and genres from our school’s library to prepare for the “battles.”

**Environmental Club:** Students in grades four through six teach recycling to the entire school. The club encourages and monitors all of our students to be responsible for lunch recycling.

**GEMS (Girls Engaged in Math and Science):** This club is for girls in fourth through sixth grade who want to do fun and interesting science and math activities

**Instrumental Music/Orchestra/Band:** Students in fifth and sixth grade learn to play musical instruments through small group instruction during school hours.

**MacJammers:** Students in this club experience various instruments, including drums, xylophones, glockenspiels and more.

**Safety Patrols:** Intermediate students help monitor kindergartners and student safety on areas near the school before and after school.

**Student Council:** Students in the intermediate grades participate in this student government group that plans school-wide activities and fundraisers.

**Student Ambassadors:** This club is for students who demonstrate leadership and are interested in leading in different ways at Mac.

