

PARENTAL INVOLVEMENT

DOOLEY PTA

Dooley School has an active Parent Teacher Association (PTA) offering many activities for students and their families, including:

- Family Fun Fair
- Book Fairs
- Hot Lunch
- Treat Days

SCHAUMBURG OYANOKAI

Schaumburg Oyanokai is a parent group that offers Japanese educational and cultural opportunities to our Dooley community including the following:

- Japanese Culture Night
- Pen Pal Exchange Program
- Obento Lunches for Students



DOOLEY ELEMENTARY SCHOOL

622 Norwood Lane
Schaumburg, IL 60193
(847) 357-6250 -- main phone
(847) 357-6251 -- fax

<http://dooley.sd54.org>
<http://sd54.org/languageandculture>

Kristine Belt -- Principal
KristineBelt@sd54.org

Seika Kobari -- Assistant Principal
SeikaKobari@sd54.org



Dooley Elementary School





Thomas Dooley Elementary School is home to more than 400 students in kindergarten through sixth grade. Both the Japanese Dual Language Program and Early Instrumental Music Program have served students since 2001.

DUAL LANGUAGE

The Dual Language classes include native-Japanese speakers and native-English speakers or speakers of other languages who receive instruction in both Japanese and English.

Dooley teachers, parents, and students form a partnership to help students achieve the following district goals:

- District 54 will ensure the success of the whole child by providing comprehensive approaches and programming, grounded in the belief that each child deserves to be Healthy, Safe, Engaged, Supported and Challenged.
- District 54 will perform in the top 10% of all schools in reading and math growth and proficiency as measured by state and local assessments.
- District 54 will close the achievement gap for all students in reading and math as measured by state and local assessments.

Additionally, the Dual Language Program supports students in achieving the following:

- Students will perform academically at grade level in two languages, commensurate with their monolingual English-speaking peers.
- Students will use two languages comfortably and effectively in social situations appropriate for their age level.
- Students will communicate effectively through speaking and writing in two languages at a level appropriate for their age.
- Students will demonstrate an appreciation of cultural diversity and cross-cultural competence across a variety of social situations.



EARLY INSTRUMENTAL MUSIC

The Early Instrumental Music Program seeks to initiate musical awareness and skill at an early age. The educational program endorses the Suzuki method philosophy that any child can learn to make music and can achieve musical ability given positive reinforcement and a musical environment -- one directed by teachers and supported by parents.

Early Instrumental Music is a school-day program for instruction in violin. There are three instructional components.

School Lessons: 15 minute weekly sessions 1:1.

Repertoire: Large, flexible group instruction based on student ability. Students meet weekly and prepare for group performances.

Parent Supporting Instruction: Informal meetings and scheduled workshops to discuss the parent's role in supporting early instrumental music.

