

School District 54
Ensuring Student Success

Board of Education Meeting
August 10, 2023



SUMMER IN DISTRICT 54

Summer in District 54

- 2023- 2024 Staffing Update
- 2023 Summer Capital Improvement Projects
- Legislative Updates
- District 54 Crisis Plan and Security Audit Update

HUMAN RESOURCES

18

*University
Job Fairs*

17

*Flex Support
Teachers*

DISTRICT 54
NEW TEACHERS

117

15

*Student
Teachers*

11

*Substitute
Teachers*



DISTRICT 54
*ENSURING
STUDENT SUCCESS*

School Resource Officer Allocations

Schaumburg: 3

Hoffman Estates: 1

Elk Grove: 1



DISTRICT 54
ENSURING
STUDENT SUCCESS

Summer Capital Improvement Projects

- Exterior door replacement at various locations around the district
- Sinks were added to classrooms without at Muir
- LED interior and exterior lighting upgrades at Muir
- Network upgrades at MacArthur and Muir
- Telecenter upgrades at MacArthur, Muir and Keller
- Completed Interactive Flat Front Panel installation for all remaining classrooms
- Gym projection systems installed at 7 sites



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STUDENT SUCCESS

Summer Capital Improvement Projects

- HVAC upgrades completed at Hale, Einstein, District Office and the ELC
- ELC roof replaced
- Safety bollards installed at Eisenhower entrance
- Carpet repair on stairs at various locations due to wear
- Health and Life Safety renovation work
- Lockers painted at Campanelli and Lakeview
- Dooley parking lot repaved
- Aldrin side lot repaved
- Parking lot sealcoating and sidewalk replacement at multiple locations



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Air Purifiers for the Classrooms

District 54 received notice of availability of Air Purifiers by IDPH in April 2023:

The Illinois Department of Public Health (IDPH) is deploying more than 60,000 portable High Efficiency Particulate Air (HEPA) filters to more than 750 eligible K-12 school districts and private schools across the state. A total of \$30 million has been allocated for this initiative, and eligibility includes 699 public school districts (totaling 2,938 public schools) and 56 private schools.

- District 54 was allocated 794 units
- 56 units arrived in June and were utilized for ESY classrooms
- The remaining 738 units arrived in late July and have been delivered to classrooms
- District 54 ordered approximately 100 more units for the classrooms not included in the State supplied allotment. These units are expected to be delivered before the first day of school.

Legislative Updates

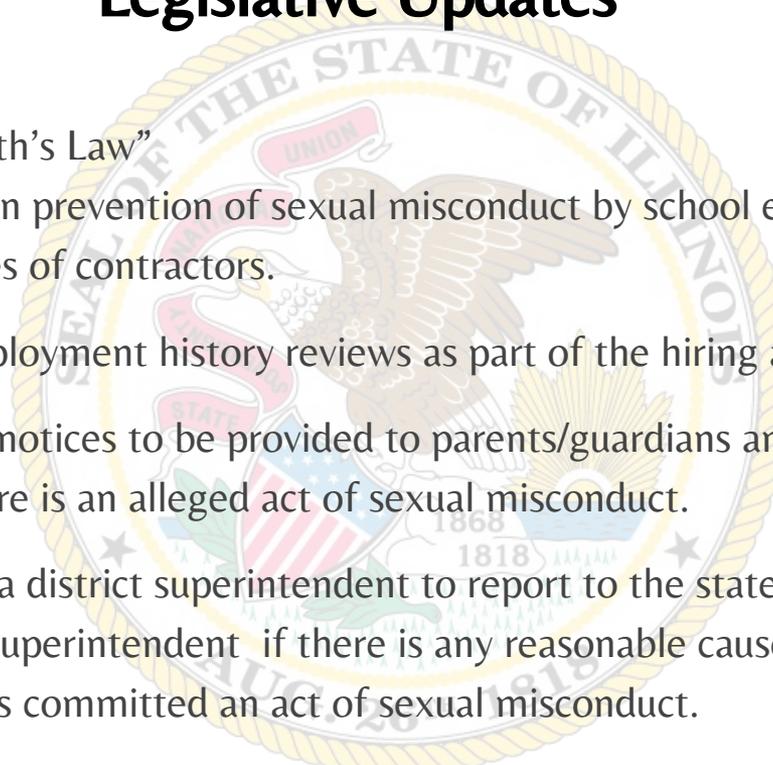


- HB 3425 - Revised Bullying Regulations now in place
 - 24 hour notification to parents
 - Collection of data for submission to ISBE annually
- SB 2218 - School Board's Honorable Dismissal list must include race or ethnicity if these have been provided by the teacher.
- SB 1351 - Teachers may waive their evaluation in their final year before retirement if their last summative rating was Proficient or higher.
- SB 1468 - Renews the ability of retired teachers to work up to 120 paid days or 600 paid hours through June 30, 2026.

Legislative Updates

- SB 1872 - Teacher Tenure
 - **Reduces time required to attain tenure to 3 years** if teacher receives summative ratings of Proficient or higher in their second and third year of service.
 - Applies to teachers hired after July 1, 2023 - but we will apply it to all hires new to us this school year (current second and first year teachers will acquire tenure in the same year).
 - Early tenure can be attained with Summative Rating of Excellent in years 1 and 2.

Legislative Updates

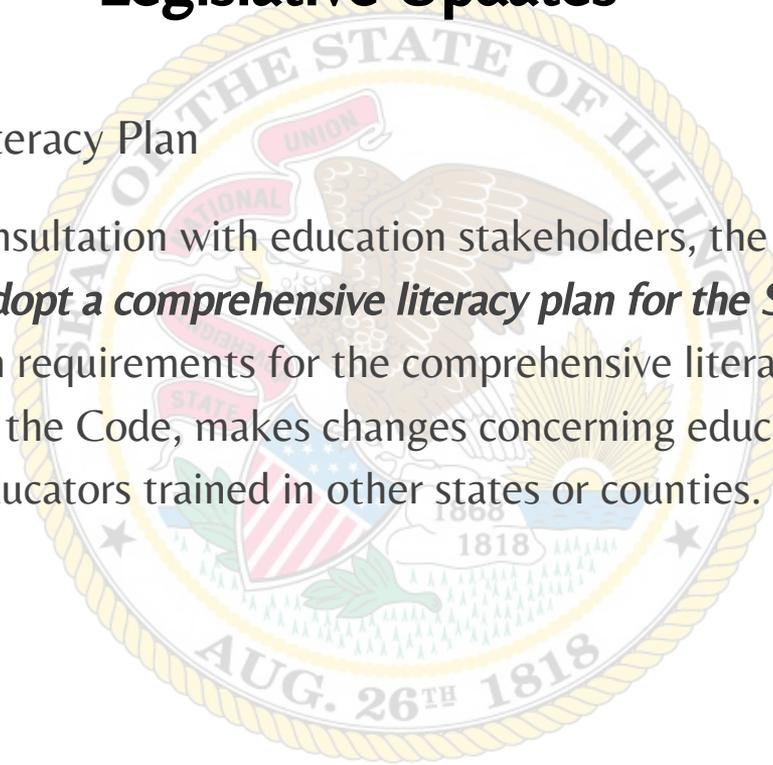
The seal of the State of Illinois is visible in the background, featuring an eagle with wings spread, holding a shield on its chest. The eagle is perched on a rock. The seal is circular with a rope-like border. The text "SEAL OF THE STATE OF ILLINOIS" is written around the top inner edge. Below the eagle, the date "1818" is visible, and "1868" is visible below that. The word "UNION" is written on a banner above the eagle's head.

- HB 1975 - “Faith’s Law”
 - Focuses on prevention of sexual misconduct by school employees, substitutes and employees of contractors.
 - Adds employment history reviews as part of the hiring and vetting process.
 - Requires notices to be provided to parents/guardians and the applicable student when there is an alleged act of sexual misconduct.
 - Requires a district superintendent to report to the state superintendent and regional superintendent if there is any reasonable cause to believe that a license holder has committed an act of sexual misconduct.
 - Enables the state superintendent to initiate the process of revoking or suspending a license, endorsement or approval for reasons including sexual misconduct.

Legislative Updates

SB2243 - State Literacy Plan

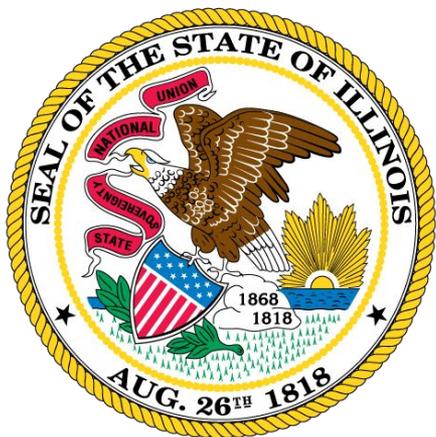
Provides that, in consultation with education stakeholders, the State Board of Education shall ***develop and adopt a comprehensive literacy plan for the State on or before January 31, 2024***. Sets forth requirements for the comprehensive literacy plan. In the Educator Licensure Article of the Code, makes changes concerning educator testing and the requirements for educators trained in other states or counties.





2023-2024

<i>AREAS OF FOCUS</i>			
<i>Leadership</i>	<i>Whole Child Success</i>	<i>Professional Learning Communities</i>	<i>Finance</i>
<i>2023-2024 RECOMMENDED PLAN OF ACTION</i>			
<i>Short and Long Term Leadership Development</i>	<i>Sustaining Culture and Optimal Working and Learning Conditions</i>	<i>PLC Work With a Focus on PLC Cultural Competency</i>	<i>Staffing, Facilities and Finances</i>
<i>ACTION STEPS</i>			
<ul style="list-style-type: none"> • Maintain short and long term leadership development plans for sustained succession planning. • Allocate leadership based on need and fit. • Design and implement leadership structures for growth and impact. • Monitor Progress of District and School Level Progress <ul style="list-style-type: none"> - SIP Review Meetings 	<ul style="list-style-type: none"> • Sustain the highest quality guaranteed and viable curriculum <ul style="list-style-type: none"> - Convene Literacy Review Focus Group - Year 1 Writing Curriculum - Year 2 Science curriculum • Supporting the Whole Child and Whole Staff <ul style="list-style-type: none"> - Utilize Research on Trauma and mindful awareness practices to support the whole staff and whole student. - Cultivate an inclusive school and classroom environment that fosters a community of belonging and dignity. - Implementation of systemic PBIS processes that fosters a restorative culture. - Expand club offerings to include aspiring entrepreneurs and aspiring teachers. 	<ul style="list-style-type: none"> • Continue to focus on the concepts of professional learning communities throughout the district. <ul style="list-style-type: none"> - Collaborative work of effective PLCs - Common Formative Assessment - Acceleration Structures to Meet the Needs of Students • Expand the cultural competency of the PLC and the equitable student academic and behavioral impact. • Provide ongoing, targeted, differentiated professional development. 	<ul style="list-style-type: none"> • Develop a staffing plan that ensures effective and efficient teaching and learning and addresses sub and teacher shortages. • Allocate district funds to best support attainment of district goals. • Monitor enrollment trends and impact on facility needs.



GOAL 1:

All students achieving grade level literacy skills.

- Evaluate how the current system supports the teaching of literacy and identify areas that may contribute to inequitable outcomes.
- Consider the local context of student data & demographics, size, set up [elementary district vs high school district], language needs, geographic needs, etc. to establish a plan that will be beneficial for all learners
- All districts, regardless of grades served, need to consider how a literacy plan could help improve their student achievement.
- Student data should guide instruction throughout the school year as part of the district assessment plan and MTSS system.
- Identifying quality Tier 1 and intervention curricula will be necessary.

GOAL 2:

All educators are equipped to utilize evidence based literacy practices.

- District leaders should consider developing a feedback loop for checking in and monitoring implementation.
- Teachers need to be deeply and meaningfully engaged in district planning work.
- Professional learning and curriculum may look different for different grade bands, the district needs to consider how to support all its educators in the best way possible.
- This work is not designed to be done in a silo. The district's role to achieve this goal is to take a collaborative, incremental approach for full scale implementation.

GOAL 3:

Streamline and consolidate initiatives to enhance focus for educators and students.

- Literacy is the bedrock of achievement. The district must take bold steps to align district efforts so schools are not unnecessarily overwhelmed with a myriad of different initiatives.
- Data should be used to signal improvements and separated from measures of accountability.
- Engaging teachers and district leaders collaboratively in the work will facilitate transparency and connect closely to the daily work of the schools.

CRISIS PREVENTION

A faint, light gray background graphic showing two hands cupping a heart. The hands are positioned at the bottom, with fingers pointing outwards, and the heart is centered between them. The entire graphic is semi-transparent against the dark background.

District 54 will ensure the success of the whole child by providing comprehensive approaches and programming grounded in the belief that each child deserves to be Healthy, **Safe**, Engaged, Supported and Challenged.

District 54 Strategic Plan

HOLD

In your classroom or area



SECURE

Get inside. Lock Outside Doors.



LOCKDOWN

Locks, Lights, Out of Sight



EVACUATE



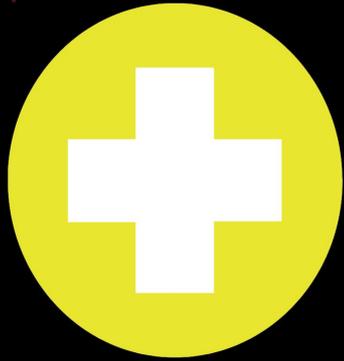
SHELTER

State the Hazard and the Strategy



MEDICAL EMERGENCY

Call 911 & School Nurse



TRAINING & COMMUNICATION

- **August 17** - Introduce new protocols & review site specific information
- **August 18** - Infnitec Training Video emailed to staff
- **August 24** - Email to all families with new terminology & link to sd54.org/safe-schools website
- **August/September** - Staff Only Lockdown Drill with Police
- **September/October** - Lockdown Drills with Students & Police

17 Institute Day - No School	18 Institute Day - No School
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SAFETY & SECURITY AUDIT

- Day and Night School Visits
- Staff Interviews
- Documentation Review
 - Procedures
 - Training
 - Incidents



Guidepost