

Teachers, parents and students form a partnership to help students achieve the following district goals as they relate to dual-language programs.

District 54 will ensure *the success of the whole child* by providing comprehensive approaches and programming, grounded in the belief that each child deserves to be Healthy, Safe, Engaged, Supported and Challenged.

District 54 will perform in the *top 10%* of all schools in reading and math growth and proficiency as measured by state and local assessments.

District 54 will *close the achievement gap for all students* in reading and math as measured by state and local assessments.

Additionally, the dual-language program supports students in achieving the following.

Students will perform academically at grade level in two languages, commensurate with their monolingual English-speaking peers.

Students will use two languages comfortably and effectively in social situations appropriate for their age level.

Students will communicate effectively through speaking and writing in two languages at a level appropriate for their age.

Students will demonstrate an appreciation of cultural diversity and cross-cultural competence across a variety of social situations.

Mission Statement

To prepare our students to be productive, self-confident, caring adults possessing a desire for lifetime learning, we the staff of Enders-Salk School, in partnership with the community, will strive to create an effective educational program.

345 N. Salem Drive
Schaumburg, IL 60194
847-357-6400

Principal: Michael Henry
MichaelHenry@sd54.org

Asst. Principal: Brittany Ciszewski
BrittanyCiszewski@sd54.org

enders-salk.sd54.org

For more information, visit
<http://sd54.org/languageandculture>.

Enders-Salk School



SCHOOL DISTRICT 54

Ensuring Student Success

Enrichment Opportunities

School administrators and staff have created systems of enrichment to provide students in kindergarten through sixth grade with additional time and support for learning. They have also designed programs that give students leadership roles within the school setting. Some of these opportunities include

- Intramurals,
- Soccer Club,
- Dance Team,
- Student Ambassadors,
- Student Safety Patrols,
- Student-led conferences and
- Student goal-setting.



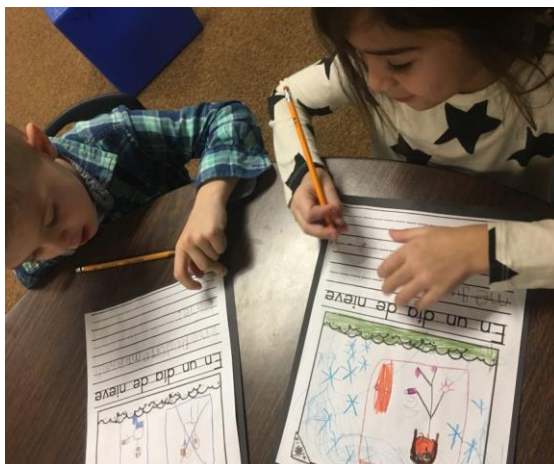
Extracurricular Activities (a few examples)

Battle of the Books: Each grade level is assigned a book list. Classrooms are divided into teams that will read the books on the list to compete in different battles.

Math Olympiad: This rigorous club is for students who enjoy math and competing against themselves and other students.

Fitness Club: Exercise can be fun. This after-school program encourages students to maintain a healthy and active lifestyle.

GEMS: Girls Engaged in Math and Science Club promotes an interest in math and science through interesting activities.



Chess Club: Students learn to play and improve their chess skills.

Rocket Club: Students explore concepts of rocketry including building and launching actual rockets.

Safety Patrols: Students in fifth and sixth grade help monitor the hallways before and after school.

Spirit Squad: This group of students, directed by staff, uses different performance styles to promote unity and celebrate school accomplishments.

Student Announcers: Intermediate students in this club share the morning announcements with the school over the intercom.



PTA

Enders-Salk has an active Parent Teacher Association offering many activities and projects for students and families, such as community service activities, food and treat days, birthday books, reading recognition, book fair, field day and many family nights throughout the school year.

For more information about Enders-Salk, contact the principal, Michael Henry, at (847) 357-6400 or by email at MichaelHenry@sd54.org.