

U.S. DEPARTMENT OF EDUCATION FACT SHEET
American Rescue Plan Act of 2021
ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF FUND (ARP ESSER)

This document outlines the American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, enacted on March 11, 2021. ARP ESSER provides a total of nearly \$122 billion to States and school districts to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students. In addition to ARP ESSER, the ARP Act includes \$3 billion for special education, \$850 million for the Outlying Areas, \$2.75 billion to support non-public schools, and additional funding for homeless children and youth, Tribal educational agencies, Native Hawaiians, and Alaska Natives.

To address the immediate needs of schools and districts, the U.S. Department of Education (Department) will begin making ARP ESSER funds available to States this month.

ARP ESSER OVERVIEW

State Allocation of ARP ESSER Funds

- A State must **subgrant not less than 90 percent of its total ARP ESSER allocation to local educational agencies (LEAs)** (including charter schools that are LEAs) in the State to help meet a wide range of needs arising from the coronavirus pandemic, including reopening schools safely, sustaining their safe operation, and addressing students' social, emotional, mental health, and academic needs resulting from the pandemic. The State must allocate these funds to LEAs on the basis of their respective shares of funds received under Title I, Part A of the Elementary and Secondary Education Act of 1965 (ESEA) in fiscal year (FY) 2020.
- The ARP ESSER Fund includes **three State-level reservations for activities and interventions that respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups**, including each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care:
 - **5 percent of the total ARP ESSER allocation for the implementation of evidence-based interventions aimed specifically at addressing learning loss**, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs.
 - **1 percent of the total ARP ESSER allocation for evidence-based summer enrichment programs.**
 - **1 percent of the total ARP ESSER allocation for evidence-based comprehensive afterschool programs.**
- A State may use **up to ½ of 1 percent of its total ARP ESSER allocation for administrative costs and emergency needs** as determined by the State to address issues related to COVID-19.

Reservation for Homeless Children & Youth

The ARP ESSER Fund also requires the Department to reserve \$800 million to support efforts to identify homeless children and youth, and provide them with comprehensive, wrap-around services that address needs arising from the COVID-19 pandemic and allow them to attend school and participate fully in all school activities. The Department will award these funds expeditiously, and will work to coordinate these new resources with supports provided through the McKinney-Vento Homeless Assistance Act as well as other ARP ESSER Fund activities targeting homeless children and youth.

LEA Use of ARP ESSER Funds

Of the total amount allocated to an LEA from the State's ARP ESSER award, the LEA must **reserve at least 20 percent of funds to address learning loss through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups** (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).

Remaining LEA funds may be used for a **wide range of activities** to address needs arising from the coronavirus pandemic, including any activity authorized by the ESEA, the Individuals with Disabilities Education Act (IDEA), Adult Education and Family Literacy Act (AEFLA), or Carl D. Perkins Career and Technical Education Act of 2006 (Perkins CTE). Specifically, ARP ESSER funds may be used to develop strategies and implement public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention (CDC) on reopening and operating schools to effectively maintain the health and safety of students, educators, and other staff, as well as:

- coordinating preparedness and response efforts with State, local, Tribal, and territorial public health departments to prevent, prepare for, and respond to COVID-19;
- training and professional development on sanitizing and minimizing the spread of infectious diseases;
- purchasing supplies to sanitize and clean the LEA's facilities;
- repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards;
- improving indoor air quality;
- addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth;
- developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs;
- planning for or implementing activities during long-term closures, including providing meals to eligible students and providing technology for online learning;
- purchasing educational technology (including hardware, software, connectivity, assistive technology, and adaptive equipment) for students that aids in regular and substantive educational interaction between students and their classroom instructors, including students from low-income families and children with disabilities;
- providing mental health services and supports, including through the implementation of evidence-based full-service community schools and the hiring of counselors;

- planning and implementing activities related to summer learning and supplemental after-school programs;
- addressing learning loss; and
- other activities that are necessary to maintain operation of and continuity of and services, including continuing to employ existing or hiring new LEA and school staff

LEA Safe Return to In-Person Instruction Plan

An LEA that receives ARP ESSER funds must, within 30 days of receiving the funds, make publicly available on its website a plan for the safe return to in-person instruction and continuity of services. Before making the plan publicly available, the LEA must seek public comment on the plan.

Comparison of ESSER Fund (CARES Act), ESSER II Fund (CRRSA Act), and ARP ESSER (ARP Act)

This following table outlines the primary differences between the American Rescue Plan Elementary and Secondary School Emergency Relief (ARP ESSER) Fund under the American Rescue Plan (ARP) Act 2021, Public Law 117-2, enacted on March 11, 2021; the ESSER II Fund under the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act, enacted on December 27, 2020; and the ESSER Fund under the Coronavirus Aid, Relief, and Economic Security (CARES) Act enacted on March 27, 2020.

Topic	ESSER Fund (CARES Act)	ESSER II Fund (CRRSA Act)	ARP ESSER (ARP Act)
Authorizing Legislation	Section 18003 of Division B of the Coronavirus Aid, Relief, and Economic Security (CARES) Act	Section 313 of the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act	Section 2001 of the American Rescue Plan (ARP) Act
Period of Funds Availability, excluding 12-month Tydings Amendment period	May be used for pre-award costs dating back to March 13, 2020, when the national emergency was declared. Available for obligation by State educational agencies (SEAs) and subrecipients through September 30, 2021.	May be used for pre-award costs dating back to March 13, 2020, when the national emergency was declared. Available for obligation by SEAs and subrecipients through September 30, 2022.	May be used for pre-award costs dating back to March 13, 2020, when the national emergency was declared. Available for obligation by SEAs and subrecipients through September 30, 2023.
SEA Deadline for Awarding Funds	An SEA must award the funds within one year of receiving them, which will be April through June 2021, depending on an SEA's award date.	An SEA must award the funds within one year of receiving them, which will be January 2022.	With respect to making local educational agency (LEA) subgrants (90% of the total ARP ESSER allocation), the SEA must allocate ARP ESSER funds in an expedited and timely manner and, to the extent practicable, not later than 60 days after the SEA receives those funds. An SEA must award ARP ESSER funds not allocated to LEAs within one year of the date the SEA receives those funds.
Definition of "Awarded"	For the 90 percent of funds for LEAs, funds are generally considered "awarded" when the SEA subgrants the funds to an LEA. For the SEA reserve (see section 18003(e)), funds	Same as ESSER: For the 90 percent of funds for LEAs, funds are generally considered "awarded" when the SEA subgrants the funds to an LEA. For the SEA reserve (see section 313(e)), funds are "awarded" when the SEA	Same as ESSER: For the 90 percent of funds for LEAs, funds are generally considered "awarded" when the SEA subgrants the funds to an LEA. For the funds that the SEA reserves (section 2001(f)),

Topic	ESSER Fund (CARES Act)	ESSER II Fund (CRRSA Act)	ARP ESSER (ARP Act)
	are “awarded” when the SEA awards a contract or subgrant, or when it retains funds to provide direct services.	awards a contract or subgrant, or when it retains funds to provide direct services.	funds are “awarded” when the SEA awards a contract or subgrant, or when it retains funds to provide direct services.
LEA Uses of Funds and Reservations	<p>The CARES Act includes allowable uses of funds related to preventing, preparing for, and responding to COVID-19.</p> <p>ESSER funds may be used for the same allowable purposes as ESSER II and ARP ESSER, including hiring new staff and avoiding layoffs.</p> <p>No required reservations of funds.</p>	<p>ESSER II funds may be used for the same allowable purposes as ESSER and ARP ESSER, including hiring new staff and avoiding layoffs.</p> <p>Note that the “additional” LEA allowable uses of funds under the CRRSA Act (addressing learning loss, preparing schools for reopening, and testing, repairing, and upgrading projects to improve air quality in school buildings) already are permitted under the CARES Act.</p> <p>No required reservations of funds.</p>	<p>An LEA must reserve not less than 20 percent of its total ARP ESSER allocation to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year programs, and ensure that such interventions respond to students’ academic, social, and emotional needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.</p> <p>The remaining ARP ESSER funds may be used for the same allowable purposes as ESSER and ESSER II, including hiring new staff and avoiding layoffs.</p> <p>Note that section 2001(e) specifically authorizes an LEA to use ARP ESSER funds to develop strategies and implement public health protocols including, to the greatest extent practicable, policies in line with guidance from the CDC for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff. An LEA may also</p>

Topic	ESSER Fund (CARES Act)	ESSER II Fund (CRRSA Act)	ARP ESSER (ARP Act)
			use its ESSER and ESSER II funds for this purpose, although it is not expressly listed in the CARES or CRRSA Act.
Equitable Services	An LEA that receives ESSER funds under the CARES Act (section 18005) must provide equitable services to non-public school students and teachers in the same manner as provided under section 1117 of Title I, Part A of the ESEA.	The CRRSA Act (section 312(d)) includes a separate program of Emergency Assistance for Non-Public Schools under which eligible non-public schools may apply to an SEA to receive services or assistance. Consequently, LEAs do not provide equitable services under ESSER II.	The ARP (section 2002) includes a separate program of Emergency Assistance for Non-Public Schools (EANS). Consequently, LEAs do not provide equitable services under ARP ESSER. Under EANS, an SEA provides services or assistance to non-public schools that enroll a significant percentage of children from low-income families and are most impacted by COVID-19. EANS funds may not be used to provide reimbursements for costs incurred by non-public schools.
Maintenance of Effort (MOE)	Under the CARES Act (section 18008), there is a State MOE requirement for each of fiscal years (FYs) 2020 and 2021 (based on dollar levels of State support for education).	Under the CRRSA Act (section 317), there is a State MOE requirement for FY 2022 (based on percentages of the State's overall spending used to support education).	Under the ARP (section 2004(a)), there is a State MOE requirement for each of FYs 2022 and 2023 (based on percentages of the State's overall spending used to support education).
Maintenance of Equity	Not applicable	Not applicable	The ARP (section 2004(b) and (c)) contains both State and LEA maintenance of equity requirements for each of FYs 2022 and 2023. The Department intends to provide additional guidance on these important requirements.
Reporting	An SEA must meet the reporting requirements of section 15011, which are satisfied through the Federal Funding Accountability and	An SEA must meet the CARES Act reporting requirements that apply to ESSER funds and submit a report to the Secretary within six months of award that contains a detailed	An SEA must comply with all reporting requirements at such time and in such manner and containing such information as the Secretary may reasonably require.

Topic	ESSER Fund (CARES Act)	ESSER II Fund (CRRSA Act)	ARP ESSER (ARP Act)
	Transparency Act (FFATA) reporting, and other reporting as the Secretary may require.	accounting of the use of ESSER II funds, that includes how the State is using funds to measure and address learning loss among students disproportionately affected by the coronavirus and school closures, including: children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care.	FFATA reporting requirements apply.
Tracking of Funds	ESSER funds must be tracked separately from other funds (including from ESSER II and ARP ESSER funds).	ESSER II funds must be tracked separately from other funds (including from ESSER and ARP ESSER funds).	ARP funds must be tracked separately from other funds (including from ESSER and ESSER II funds).

Schaumburg Community Consolidated School District 54

Meeting	Sep 16, 2021 - Regular Board of Education Meeting
Category	Discussion Topic
Subject	Discussion Memorandum #002-21/22, Elevate Student Success Overview
Type	Discussion Item, Contact Persons: Julie Gorvett, Assistant Superintendent, Instruction and Dr. Erin Knoll, Associate Superintendent Teaching and Learning

Background

For years, in District 54 we have strategically implemented learning systems and structures for all students that resulted in tremendous student learning achievement. As we begin a third school year impacted by the pandemic, we know the needs of every student varies and that we need to prepare to meet these needs utilizing both our proven systems and structures, while also thinking strategically of ways we can support beyond what is offered within the scope of the school day.

In response to the pandemic, Congress passed multiple relief packages to support the unique needs of students and the educational impact throughout this time. The Elementary and Secondary School Emergency Relief Fund (ESSER) that was created through the CARES Act (ESSER II) as well as the American Rescue Plan (ESSER III) requires that portions of these funds are specifically earmarked to address learning loss. Utilizing these funds, District 54 is looking to implement a new after school program: Elevate Student Success.

Elevate Student Success After School Program (ESS)

Our district goals have served us well for many years and continue to do so even in the midst of a pandemic. As we began to look ahead at best practices for how to best support accelerated learning for our students, we looked to the research to determine what works best in schools. The post-Katrina research studies brought to light that elementary schools that emphasized skill recovery found that students performed poorly academically. A re-emphasis on grade level instruction, and high expectations, was determined the most effective with improving student achievement. Summer school findings show that there are not enough days to make a big enough impact, as a longer period of time and reliable attendance are needed to accelerate learning. Tutoring research shares that the smaller the group sizes, the bigger the instructional impact. Differentiated instruction that connects back to our Tier 1 and Tier 2 instruction from the school day paired with strong adult relationships, helps to support and accelerate learning. To have the biggest long-term impact for our students, this research led us to create a new afterschool program we have titled Elevate Student Success (ESS).

The Northwestern Evaluation Association (NWEA) research found that schools and districts could anticipate a decline of 10-12% in math growth and 3-6% in literacy growth as an outcome of the pandemic learning last school year. While the data in District 54 did not hit that anticipated level, the data demonstrated a smaller decline of 3% in math and 1% in literacy growth. To support this data, our learning recovery plan within our Elevate after school program will begin with a focus on math for trimester one. Students in need of this additional support will meet twice weekly in small group tutoring sessions conducted by our very own expert District 54 staff. These sessions will be offered for second through eighth grade students. A pre-, mid-, and post-assessment will provide evidence of

learning progress. Instruction within these weekly sessions will be tied closely to our Tier 1 and Tier 2 instruction to ensure accelerated learning occurs. We also know how critical an optimistic mindset is to support student growth. Elevate will also build on students' confidence and competence. We know that no significant learning can take place for students without a strong and solid relationship with the adult leading this extra layer of critical instruction. This investment of additional time and opportunity is needed for some students in order to close any gaps that exist as an outcome of the pandemic.

Next Steps

To create a successful and strong start to Elevate, we will be utilizing fall MAP data and teacher recommendations. Elevate teaching staff will be selected based upon their impact on learning, high expectations, and their trusting classroom learning environments. Staff training on the Elevate program will take place in mid-September. Elevate high quality instructional materials and strategies have been developed to guide these tutoring sessions. Materials and continued support will be available for staff and students throughout the entire process and implementation of our Elevate Student Success after school program. This program will continue to ensure student success as we manage the teaching and learning complexities of the pandemic.

Schaumburg Community Consolidated School District 54
ESSER III Funding Plan

Action Item	Amount
Salaries for Extended Day and Extended School Year Programming	2,187,976
Benefits for Extended Day and Extended School Year Programming	212,424
Student Devices	3,342,000
New Science Adoption Instructional Materials	1,500,000
Technology Supplies	500,000
Musical Instrument Covers	60,000
Supplies for Extended Day and Extended School Year Programming	335,986
Salaries to Support Student Social-Emotional and Mental Health	350,999
Benefits to Support Student Social-Emotional and Mental Health	90,000
Interactive Flat Panel (IFP) Installation	2,100,000
School Building Air Quality Improvement and HVAC Modification	2,252,424
Sanitation Supplies and PPE for Staff and Students	539,520
TOTAL	13,471,329

ARP - LEA American Rescue Plan (ESSER III)

SESSION
TIMEOUT 59:28

Applicant: SCHAUMBURG CCSD 54

County: Cook

ARP - LEA American Rescue Plan (ESSER III) ▼

Application: 2021-2022 ARP - LEA American Rescue Plan (ESSER III) - E3

Cycle: Original Application

[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 22-4998-E3-05-016-0540-04-ARP-ESSER III

The application has been approved. No more updates will be saved for the application.

Overview	Applicant Information	Amend-ments	FFATA	Program Specific	Budget Pages	PRA - ISBE	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
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Federal Funding Accountability and Transparency Act (FFATA)
[Instructions](#)

The Federal Funding Accountability and Transparency Act (31 U.S.C. 6102; P.L. 109-282, as amended by section 6202(a) of P.L. 110-252) requires a Prime Awardee, such as a State agency, to report an award of \$25,000 or more made to a subrecipient as of October 1, 2010 [also see 2 CFR part 170]].

To fulfill reporting requirements, provide a brief but succinct description of how the funding received will support the activities and actions to meet the purpose and goals of the Federal grant. If there are multiple funding actions, provide a description for each funding action.*

Example of Project Description:

Funds will be used for any activity authorized under the Elementary and Secondary School Emergency Relief III Fund of the American Rescue Plan Act of 2021.

Project Description (do not use the & symbol):*
(155 of 255 maximum characters used)

Funds will be used for any activity authorized under the Elementary and Secondary School Emergency Relief III Fund of the American Rescue Plan Act of 2021.

Agency's Annual Gross Revenues:*

☐ Yes
☒ No
In the previous fiscal year, this organization (including parent organizations, all branches, and all affiliates worldwide) received (a) 80 percent or more of annual gross revenues in U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements;

AND

(b) \$25,000,000 or more in annual gross revenues from U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements.

Select the Yes button ONLY if both (a) and (b) are true.

*Required field

v.04.23.2021

ARP - LEA American Rescue Plan (ESSER III)

SESSION
TIMEOUT 59:53

Applicant: SCHAUMBURG CCSD 54

County: Cook

ARP - LEA American Rescue Plan (ESSER III) ▼

Application: 2021-2022 ARP - LEA American Rescue Plan (ESSER III) - E3

Cycle: Original Application

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Project Number: 22-4998-E3-05-016-0540-04-ARP-ESSER III

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Overview	Applicant Information	Amendments	FFATA	Program Specific	Budget Pages	PRA - ISBE	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Safe Return Plan	Funds Use Plan	Use Of Funds Pages	Estimated Jobs	Subcontracting								

LEA Safe Return Plan

[Instructions](#)

Safe Return to In-Person Instruction and Continuity of Services Plan

Section 2001(i) of the ARP Act requires an LEA that receives ARP ESSER funds to develop and make publicly available on the LEA's website, within 30 days after receiving its allocation, a plan for the safe return to in person instruction and continuity of services. Prior to making the plan publicly available, the LEA must seek public comment on the plan and take such comments into consideration when developing the plan. The LEA must also create an ESSER use of Funds Plan within 90 days of receiving their ESSER Funds. This plan should also be made publicly available on the LEA's website and submitted to ISBE. See below for assurances that the LEA must include in the plan's full explanations.

A. Indicate whether the LEA posted the Safe Return to In-Person Instruction and Continuity of Services plan which includes the requirements under section 2001(i) to the district website.*

☐ No

☒ Yes If yes, provide the date the plan was posted on the website. 08/04/2021

B. Provide the URL to access the LEA's plan :*

<https://sd54.org/reopeningd54/>

C. Describe how the LEA will include the required information in the district's Safe Return to In-Person Instruction and Continuity of Services, and how the LEA will gain public input. Additionally, explain the process the LEA will complete to review and update this plan no less then every 6 months.*

District 54 has continued to update safe return to in-person instruction documents as changes occur. When metrics change to significantly impact operations we have updated our plans. Also, as we are directed by national, state or local government guidance, our plans are updated to include the changes necessary to pour plan. Our plan is in perpetual review and updates are made as needed in our Frequently Asked Questions Page.

Required Safe Return Plan Content

Indicate which information below will be included in the Safe Return to In-Person Instruction and Continuity of Services plan. Check all that apply.*

- ☒ The LEA will describe how it will maintain the health and safety of students, educators, and other school and LEA staff.
- ☒ The LEA will describe the extent to which it has adopted policies, and a description of any such policies, on each of the CDC's safety recommendations including. Check all that apply.
 - ☒ Universal and correct wearing of masks;
 - ☒ modifying facilities to allow for physical distancing (e.g., use of cohorts/podding);
 - ☒ handwashing and respiratory etiquette;
 - ☒ cleaning and maintaining healthy facilities, including improving ventilation;
 - ☒ contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments;
 - ☒ diagnostic and screening testing;
 - ☒ efforts to provide vaccinations to school communities;
 - ☒ appropriate accommodations for children with disabilities with respect to health and safety policies;
 - ☒ and coordination with State and local health officials.
- ☒ The LEA will describe how it will ensure continuity of services, including but not limited to services to address the areas listed below. Check all that apply.
 - ☒ students' academic needs
 - ☒ students' and staff social, emotional, mental health needs

- ☒ student health and food services
- ☒ other student needs.

*Required field

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ARP - LEA American Rescue Plan (ESSER III)

SESSION
TIMEOUT 59:49

Applicant: SCHAUMBURG CCSD 54

County: Cook

ARP - LEA American Rescue Plan (ESSER III) ▼

Application: 2021-2022 ARP - LEA American Rescue Plan (ESSER III) - E3
 Cycle: Original Application

[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 22-4998-E3-05-016-0540-04-ARP-ESSER III

The application has been approved. No more updates will be saved for the application.

Overview	Applicant Information	Amend-ments	FFATA	Program Specific	Budget Pages	PRA - ISBE	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Safe Return Plan	Funds Use Plan	Use Of Funds Pages	Estimated Jobs	Subcontracting								

Use of ARP-ESSER III Funds Plan

[Instructions](#)

The LEA must develop a plan for its use of ARP-ESSER funds and submit the plan to ISBE within 90 days.

A. Provide the URL to access the Use of ARP-ESSER III Funds plan:

B. Describe how the LEA will include the information below in the Use of ESSER Funds Plan and how the LEA will gain public input.

Board meeting review of plans with public comment dedicated to such plans.

Use of ARP-ESSER III Funds Plan Contents

Indicate which information below will be included in the Use of ARP-ESSER III Funds plan. Check all that apply.*

- ☒ 1. use ARP-ESSER III Funds to implement prevention and mitigation strategies that are, to the greatest extent practicable, in line with the most recent CDC guidance, in order to continuously and safely operate schools for in-person learning
- ☒ 2. use the funds it reserves under section 2001(e)(1) of the ARP Act (totaling not less than 20 percent of the LEA's total allocation of ARP ESSER funds) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as (check all that apply):
 - ☒ summer learning or summer enrichment,
 - ☒ extended day,
 - ☒ comprehensive afterschool programs, or
 - ☒ extended school year programs.
- ☒ 3. spend the remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act (check all that apply):
 - ☒ Focusing on student groups most impacted by the pandemic
 - ☒ Interventions and strategies for consideration
 - ☒ Summer learning and enrichment
 - ☒ Support educators and other school staff
 - ☐ Other (specify within the plan)
- ☒ 4. ensure that the interventions it implements, including but not limited to the interventions under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including (check all that apply):
 - ☒ students from low-income families,
 - ☒ students of color,
 - ☒ English learners,
 - ☒ children with disabilities,
 - ☒ students experiencing homelessness,
 - ☒ children and youth in foster care, and
 - ☐ migratory students.

5. engage in meaningful consultation with stakeholders. Meaningful consultation must occur with the following (check all that apply):



- ☒ students;
- ☒ families;
- ☐ Tribes (if applicable);
- ☐ civil rights organizations (including disability rights organizations);
- ☒ school and district administrators (including special education administrators);
- ☒ teachers,
- ☒ principals,
- ☒ school leaders,
- ☐ other educators,
- ☒ school staff, and their unions;
- ☒ and stakeholders representing the interests of children with:
 - ☒ disabilities,
 - ☒ English learners,
 - ☒ children experiencing homelessness,
 - ☒ children in foster care,
 - ☐ migratory students,
 - ☐ children who are incarcerated,
 - ☐ and other underserved students.

- ☒ 6. provide the public the opportunity to provide input in the development of the district plan for the use of ARP ESSER funds and take such input into account.
- ☒ 7. use ARP-ESSER III funds to identify, re-engage, and support students most likely to have experienced the impact of lost instructional time on student learning.
- ☒ 8. allocate funding both to schools and for districtwide activities based on student need.
- ☒ 9. implement an equitable and inclusive return to in-person instruction. An inclusive return to in-person instruction includes, but is not limited to, establishing policies and practices that avoid the over-use of exclusionary discipline measures (including in- and out- of-school suspensions) and creating a positive and supportive learning environment for all students.
- ☒ 10. describe its overall plans and policies related to district support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction.
- ☒ 11. describe how the district will use its ARP-ESSER III funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students.
- ☒ 12. describe how the district will use its ARP-ESSER III funds to sustain and support access to early childhood education programs.

*Required Field

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ARP - LEA American Rescue Plan (ESSER III)

SESSION
TIMEOUT 59:44

Applicant: SCHAUMBURG CCSD 54

County: Cook

ARP - LEA American Rescue Plan (ESSER III) ▼

Application: 2021-2022 ARP - LEA American Rescue Plan (ESSER III) - E3

Cycle: Original Application

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Project Number: 22-4998-E3-05-016-0540-04-ARP-ESSER III

The application has been approved. No more updates will be saved for the application.

Overview	Applicant Information	Amend-ments	FFATA	Program Specific	Budget Pages	PRA - ISBE	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
	Safe Return Plan	Funds Use Plan		Use Of Funds Pages			Estimated Jobs			Subcontracting		
	Loss of Learning			Use of Funds			Reservations					

Loss of Learning

[Instructions](#)

A. LEA Reserve Calculation

An LEA must reserve not less than 20 percent of its total ESSER ARP allocation to address learning loss through the implementation of evidence-based interventions and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

12979930 ARP-ESSER III allocation

2595986 Minimum 20% learning loss reserve

B. Learning Loss Use of Funds

Select at least one use of funds to address learning loss.* For each use selected, provide amounts by objects.

	Salaries	Benefits	Contractual	Supplies	Equipment	Total
<input type="checkbox"/> Summer School						0
<input type="checkbox"/> Summer Enrichment						0
<input checked="" type="checkbox"/> Extended Day	1447576	152424		285986		1885986
<input type="checkbox"/> Comprehensive After School Program						0
<input checked="" type="checkbox"/> Extended School Year Program	600000	60000		50000		710000
<input type="checkbox"/> Other - 1 (Specify)						0
<input type="checkbox"/> Other - 2 (Specify)						0
Learning Loss total funds budgeted	2047576	212424	0	335986	0	2595986

*Required field

ARP - LEA American Rescue Plan (ESSER III)

SESSION
TIMEOUT 59:51

Applicant: SCHAUMBURG CCSD 54

County: Cook

ARP - LEA American Rescue Plan (ESSER III) ▼

Application: 2021-2022 ARP - LEA American Rescue Plan (ESSER III) - E3
Cycle: Original Application[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 22-4998-E3-05-016-0540-04-ARP-ESSER III

The application has been approved. No more updates will be saved for the application.

Overview	Applicant Information	Amendments	FFATA	Program Specific	Budget Pages	PRA - ISBE	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Safe Return Plan	Funds Use Plan	Use Of Funds Pages	Estimated Jobs	Subcontracting								
Loss of Learning	Use of Funds	Reservations										

Use of Funds

[Instructions](#)

A. Funds may be used for any purposes listed in section 18003(d) of the CARES Act, Section 313 of the CRRSA and the ARP, 2021. Respond to the questions below, and complete the table with specific fund uses.

1. Describe how the applicant will determine its most important educational needs as a result of COVID19.*

Student connectivity, student learning gap closing and student and staff safety will be the highest needs.

2. Describe how the applicant intends to assess and address student learning gaps resulting from the disruption in educational services.*

MAP testing and other measures of student success will be used to ensure learning gaps are minimized.

3. Provide the proposed timeline for providing services and assistance to students and staff in public schools.*

Throughout fiscal years 2022, 2023 and 2024 assistance will be provided.

4. Describe the extent to which the applicant intends to use ARP-ESSER III funds to promote remote learning. If funds will NOT be used to promote remote learning, enter NA.*

We will utilize funds to promote blended education in case full attendance is not allowable.

5. Describe how the applicant will address the needs of students who require devices and connectivity in order to access remote learning. If funds will NOT be used for this purpose, enter NA.*

We will ensure that devices are available through various methods of delivery including drop off and pick up.

6. Describe briefly the program(s) to be carried out with these funds. This description and the detailed amounts below should be consistent with the Budget Detail page.*

We will utilize the funds to provide necessary sanitation training and supplies, remote connectivity and extra assistance to students falling behind.

B. Digital Divide

The use of funds by LEAs or other entities in compliance with Section 18003(d) of the CARES Act, Section 313 of CRRSA, and the ARP includes activities that address the digital divide. Such activities include securing access to home-based connectivity and remote-use devices and related issues in supporting remote learning for all students, including disadvantaged populations.

1. Indicate how ARP-ESSER III funds will be used to combat the digital divide across Illinois by selecting one or more of the

following (check all that apply):*

- ☒ Remote-use devices acquisition and distribution
- ☒ Home-based connectivity acquisition
- ☒ Support remote learning for all students, including disadvantaged populations
- ☐ Other related issues in supporting remote learning (describe below)

☐ Not Applicable - Funds will be used for purposes other than combatting the digital divide

2. Indicate the number of items provided with grant funds. If these items will not be provided, please enter zero.*

Wireless Networking Device(s)	<input type="text" value="16000"/>
Technology Device(s)	<input type="text" value="16000"/>
Technology Device Management License(s)	<input type="text" value="16000"/>

C. Select one or more allowable uses of funds listed below. Provide amount(s) to be budgeted in each category. Total should be consistent with the Budget Detail page.*

Uses of Funds	Salaries	Benefits	Contractual	Supplies	Equipment	Total
1. <input checked="" type="checkbox"/> Any activity authorized in ESSA, IDEA, Perkins or McKinney Vento, Adult Education and Family Literacy				1560000		1560000
2. <input type="checkbox"/> Coordination of preparedness and response with local units of government						0
3. <input type="checkbox"/> Activities to address the unique needs of:						
<input type="checkbox"/> Low-income children or students						0
<input type="checkbox"/> English Learners						0
<input type="checkbox"/> Children with disabilities						0
<input type="checkbox"/> Racial and ethnic minorities						0
<input type="checkbox"/> Homeless						0
<input type="checkbox"/> Foster care youth						0
4. <input type="checkbox"/> Developing and implementing procedures for preparedness and response efforts						0
5. <input type="checkbox"/> Training and professional development on sanitation						0
6. <input checked="" type="checkbox"/> Supplies for sanitation				539520		539520
7. <input type="checkbox"/> Planning for and coordinating long-term closures including providing:						
<input type="checkbox"/> Meals						0
<input type="checkbox"/> Technology						0
<input type="checkbox"/> Guidance for carrying out IDEA						0
<input type="checkbox"/> Other educational services						0
8. <input checked="" type="checkbox"/> Technology				5942000		5942000
9. <input checked="" type="checkbox"/> Mental Health Services		90000				90000
10. <input checked="" type="checkbox"/> Repairing and improving school facilities to reduce risk of virus transmission and exposure to environmental health hazards					1752424	1752424
11. <input type="checkbox"/> Develop strategies and implement public health protocols, to the greatest extent practicable, policies in line with guidance from the CDC on reopening and operating schools to effectively maintain the health						0

and safety of students, educators, and staff							
12.	<input checked="" type="checkbox"/> Repair and upgrade projects to improve air quality in school buildings					500000	500000
13.	<input type="checkbox"/> Other (specify)						0
Totals By Column		0	90000	0	8041520	2252424	10383944
Total from Loss of Learning page							2595986
Indirect cost amount (should match the indirect costs claimed on the Budget Detail page)							
Total Funds Budgeted							12979930
TOTAL FUNDS AVAILABLE							12979930

*Required field

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ARP - LEA American Rescue Plan (ESSER III)

SESSION
TIMEOUT 59:30

Applicant: SCHAUMBURG CCSD 54

County: Cook

ARP - LEA American Rescue Plan (ESSER III) ▼

Application: 2021-2022 ARP - LEA American Rescue Plan (ESSER III) - E3

Cycle: Original Application

[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 22-4998-E3-05-016-0540-04-ARP-ESSER III

The application has been approved. No more updates will be saved for the application.

Overview	Applicant Information	Amendments	FFATA	Program Specific	Budget Pages	PRA - ISBE	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
	Safe Return Plan	Funds Use Plan		Use Of Funds Pages		Estimated Jobs		Subcontracting				
	Loss of Learning			Use of Funds		Reservations						
	SEA - Reservation Requirements	SEA Reserve - Learning Loss		SEA Reserve - Summer Enrichment		SEA Reserve - After-School Programs						

SEA - Reservation Requirements

Instructions

Under section 2001(f) of the ARP Act, an SEA is required to reserve ARP (ESSER III) funds for three State-level reservations for evidence-based activities and interventions that respond to students' social, emotional, mental health, and academic needs and address the disproportionate impact of COVID-19 on students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students.

The ARP Act defines the term "evidence-based" as having the meaning in section 8101(21) of the ESEA. Accordingly, "evidence-based" includes several tiers of evidence. Specifically, "evidence-based," when used with respect to a State, LEA, or school activity, means an activity, strategy, or intervention that:

- Demonstrates a statistically significant effect on improving student outcomes or other relevant outcomes based on -
Strong evidence from at least one well-designed and well-implemented experimental study ("tier 1");
Moderate evidence from at least one well-designed and well-implemented quasi-experimental study ("tier 2"); or
Promising evidence from at least one well-designed and well-implemented correlational study with statistical controls for selection bias ("tier 3"); or
- Demonstrates a rationale based on high-quality research findings or positive evaluation that such activity, strategy, or intervention is likely to improve student outcomes or other relevant outcomes and includes ongoing efforts to examine the effects of such activity, strategy, or intervention ("tier 4").

The three pages that follow have reservation allotments for each entity. Complete each page and note that proposed budgeted amounts must equal the allotment for each reservation type. See below for the manner and percentages of the reservation determinations.

Learning Loss

The academic impact of lost instructional time. Not less than 5 percent of the State's grant must be reserved to carry out, directly or through subgrants or contracts, activities to address the academic impact of lost instructional time by supporting the implementation of evidence-based interventions.

Summer Enrichment

Not less than 1 percent of the State's grant must be reserved to carry out, directly or through subgrants or contracts, the implementation of evidence-based summer enrichment programs.

After-School Programs

Not less than 1 percent of the State's grant must be reserved to carry out, directly or through subgrants or contracts, the implementation of evidence-based comprehensive after-school programs.

ARP - LEA American Rescue Plan (ESSER III)

SESSION
TIMEOUT 59:43

Applicant: SCHAUMBURG CCSD 54

County: Cook

ARP - LEA American Rescue Plan (ESSER III) ▼

Application: 2021-2022 ARP - LEA American Rescue Plan (ESSER III) - E3

Cycle: Original Application

[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 22-4998-E3-05-016-0540-04-ARP-ESSER III

The application has been approved. No more updates will be saved for the application.

Overview	Applicant Information	Amendments	FFATA	Program Specific	Budget Pages	PRA - ISBE	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Safe Return Plan	Funds Use Plan	Use Of Funds Pages	Estimated Jobs	Subcontracting	Loss of Learning	Use of Funds	Reservations	SEA - Reservation Requirements	SEA Reserve - Learning Loss	SEA Reserve - Summer Enrichment	SEA Reserve - After-School Programs	

SEA Reserve - Learning Loss

[Instructions](#)

Indicate how funds will be used to address the Learning Loss reservation requirements.* Check all that apply.

	Salary	Benefits	Contracts	Supplies	Equipment	Total
<input type="checkbox"/> Summer learning						0
<input type="checkbox"/> Extended day						0
<input type="checkbox"/> Comprehensive after-school programs						0
<input type="checkbox"/> Tutoring						0
<input type="checkbox"/> Extended school year programs						0
<input type="checkbox"/> Innovative approaches to provide instruction to accelerate learning						0
<input checked="" type="checkbox"/> Interventions in (check all that apply)						
<input checked="" type="checkbox"/> Social emotional	350999					350999
<input type="checkbox"/> Mental health						0
<input type="checkbox"/> Academic supports to address the disproportionate impact of the COVID-19 pandemic on: (check all that apply)						
<input type="checkbox"/> Students from low-income families						0
<input type="checkbox"/> Students of color						0
<input type="checkbox"/> Children with disabilities						0
<input type="checkbox"/> English learners						0
<input type="checkbox"/> Migratory students						0
<input type="checkbox"/> Students experiencing homelessness						0
<input type="checkbox"/> Children and youth in foster care						0
<input type="checkbox"/> Leveraging technology to provide embedded assessment and differentiated instruction						0
<input type="checkbox"/> Diagnostic and curriculum-embedded assessments						0
<input type="checkbox"/> Supplementing the salaries of educators and other qualified personnel to perform additional services						0
<input type="checkbox"/> Hiring additional teachers and teacher aides to provide intensive support to students						0
<input type="checkbox"/> Provide professional development to educators on research-based strategies for meeting students' academic, social, emotional, mental health, and college, career, and future readiness needs, including strategies to accelerate learning without remediation or tracking						0
<input type="checkbox"/> Other (specify)						0
Total Budgeted	350999	0	0	0	0	350999

Learning Loss Allotment - must match total budgeted above: 350999

*Required field

ARP - LEA American Rescue Plan (ESSER III)

SESSION
TIMEOUT 59:45

Applicant: SCHAUMBURG CCSD 54

County: Cook

ARP - LEA American Rescue Plan (ESSER III) ▼

Application: 2021-2022 ARP - LEA American Rescue Plan (ESSER III) - E3

Cycle: Original Application

[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 22-4998-E3-05-016-0540-04-ARP-ESSER III

The application has been approved. No more updates will be saved for the application.

Overview	Applicant Information	Amend-ments	FFATA	Program Specific	Budget Pages	PRA - ISBE	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
	Safe Return Plan	Funds Use Plan		Use Of Funds Pages				Estimated Jobs		Subcontracting		
	Loss of Learning			Use of Funds				Reservations				
	SEA - Reservation Requirements	SEA Reserve - Learning Loss		SEA Reserve - Summer Enrichment				SEA Reserve - After-School Programs				

SEA Reserve - Summer Enrichment

[Instructions](#)

Indicate how funds will be used to address the Summer Enrichment reservation requirements.* Check all that apply.

	Salary	Benefits	Contracts	Supplies	Equipment	Total
<input type="checkbox"/> Summer enrichment program run by LEA, nonprofit or community organization to address identified needs. Check all that apply.						
<input type="checkbox"/> Social emotional						
<input type="checkbox"/> Mental health						
<input type="checkbox"/> Academic needs						
<input type="checkbox"/> Transportation						
<input type="checkbox"/> Meal services						
<input type="checkbox"/> Work based program						
<input type="checkbox"/> Service learning						
<input type="checkbox"/> Summer bridge						
<input checked="" type="checkbox"/> Summer programs, particularly to address the disproportionate impact of the COVID-19 pandemic on underserved student subgroups. Check all that apply.						
<input type="checkbox"/> Students from low-income families						
<input type="checkbox"/> Students of color						
<input checked="" type="checkbox"/> Children with disabilities	70200					70200
<input type="checkbox"/> English learners						
<input type="checkbox"/> Migratory students						
<input type="checkbox"/> Students experiencing homelessness						
<input type="checkbox"/> Children and youth in foster care						
<input type="checkbox"/> Other (describe)						
Total Budgeted	70200	0	0	0	0	70200

Summer Enrichment Allotment - must match total budgeted above: 70200

*Required field

ARP - LEA American Rescue Plan (ESSER III)

SESSION
TIMEOUT 59:46

Applicant: SCHAUMBURG CCSD 54

County: Cook

ARP - LEA American Rescue Plan (ESSER III) ▼

Application: 2021-2022 ARP - LEA American Rescue Plan (ESSER III) - E3

Cycle: Original Application

[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 22-4998-E3-05-016-0540-04-ARP-ESSER III

The application has been approved. No more updates will be saved for the application.

Overview	Applicant Information	Amend-ments	FFATA	Program Specific	Budget Pages	PRA - ISBE	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Safe Return Plan	Funds Use Plan	Use Of Funds Pages	Estimated Jobs	Subcontracting								
Loss of Learning	Use of Funds	Reservations										
SEA - Reservation Requirements	SEA Reserve - Learning Loss	SEA Reserve - Summer Enrichment	SEA Reserve - After-School Programs									

SEA Reserve - After-School Programs

[Instructions](#)

Indicate how funds will be used to address the After-School Programs reservation requirements.* Check all that apply.

	Salary	Benefits	Contracts	Supplies	Equipment	Total
<input checked="" type="checkbox"/> After-school program, particularly to address the disproportionate impact of the COVID-19 pandemic on underserved student subgroups. Check all that apply						
<input checked="" type="checkbox"/> Students from low-income families	11700					11700
<input checked="" type="checkbox"/> Students of color	11700					11700
<input checked="" type="checkbox"/> Children with disabilities	11700					11700
<input checked="" type="checkbox"/> English learners	11700					11700
<input checked="" type="checkbox"/> Migratory students	11700					11700
<input checked="" type="checkbox"/> Students experiencing homelessness	11700					11700
<input type="checkbox"/> Children and youth in foster care						0
<input type="checkbox"/> After-school program run by LEA, nonprofit or community organization to address. Check all that apply.						
<input type="checkbox"/> Social emotional						0
<input type="checkbox"/> Mental health						0
<input type="checkbox"/> Academic needs						0
<input type="checkbox"/> Tutoring						0
<input type="checkbox"/> Transportation						0
<input type="checkbox"/> Other - specify <input type="text"/>						0
Total Budgeted	70200	0	0	0	0	70200

After-School Allotment - must match total budgeted above: 70200

*Required field

ARP - LEA American Rescue Plan (ESSER III)

SESSION
TIMEOUT 59:57**Applicant:** SCHAUMBURG CCSD 54**County:** Cook

ARP - LEA American Rescue Plan (ESSER III) ▼

Application: 2021-2022 ARP - LEA American Rescue Plan (ESSER III) - E3
Cycle: Original Application[Printer-Friendly](#)[Click to Return to Application Select](#)**Project Number:** 22-4998-E3-05-016-0540-04-ARP-ESSER III**The application has been approved. No more updates will be saved for the application.**

Overview	Applicant Information	Amend-ments	FFATA	Program Specific	Budget Pages	PRA - ISBE	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Safe Return Plan		Funds Use Plan		Use Of Funds Pages			Estimated Jobs		Subcontracting			

Estimated Jobs Created or Retained[Instructions](#)**Indicate whether jobs will be created or retained as a result of receiving these funds.***

- ☐ Yes - save the page and provide required information below
- ☒ No - save the page and proceed to the next page

*Required field

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ARP - LEA American Rescue Plan (ESSER III)

SESSION
TIMEOUT 59:46

Applicant: SCHAUMBURG CCSD 54

County: Cook

ARP - LEA American Rescue Plan (ESSER III) ▼

Application: 2021-2022 ARP - LEA American Rescue Plan (ESSER III) - E3

Cycle: Original Application

[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 22-4998-E3-05-016-0540-04-ARP-ESSER III

The application has been approved. No more updates will be saved for the application.

Overview	Applicant Information	Amend-ments	FFATA	Program Specific	Budget Pages	PRA - ISBE	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Safe Return Plan	Funds Use Plan	Use Of Funds Pages	Estimated Jobs	Subcontracting								

Subcontracting

[Instructions](#)

Subcontracting Requirements

No subcontracting is allowed under this project, except as set forth in the Grant Agreement. If subcontracting is allowed, then all project responsibilities are to be retained by the applicant to ensure compliance with the terms and conditions of the grant. All subcontracting must be documented and must have the prior written approval of the State Superintendent of Education. Approval of subcontracts shall be subject to the same criteria as are applied to the original proposal/application. The following information is required if any subcontracting is to be utilized:

- Name(s) and address(es) of subcontractor(s);
- Need and purpose for subcontracting;
- Measurable and time-specific services to be provided;
- Associated costs (i.e., amounts to be paid under subcontracts); and
- Projected number of participants to be served.

The applicant may not assign, convey or transfer its rights to the grant award without the prior written consent of the Illinois State Board of Education.

Indicate whether the applicant will subcontract funds.*

- ☐ Yes - provide required information below
☒ No - save the page and proceed to the next page

SUBCONTRACT 1

Subcontractor Last Name

Subcontractor First Name

Street Address

City

State Zip + 4

Need/purpose for subcontracting

Measurable and time-specific services to be provided

Amount to be paid for subcontract

Number to be Served

☐ Check here to add another subcontract

*Required field

[EGMS HOME](#)[ISBE HOME](#)[LOGOUT](#)

ARP - LEA American Rescue Plan (ESSER III)

SESSION
TIMEOUT 59:54

Applicant: SCHAUMBURG CCSD 54

County: Cook

ARP - LEA American Rescue Plan (ESSER III) ▼

Application: 2021-2022 ARP - LEA American Rescue Plan (ESSER III) - E3

Cycle: Original Application

[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 22-4998-E3-05-016-0540-04-ARP-ESSER III

Overview	Applicant Information	Amendments	FFATA	Program Specific	Budget Pages	PRA - ISBE	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Allotment	Indirect Cost Calculation		Allocation Calculation		Budget Detail		Budget					

Allotment

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

	ESSER3ARP-4998
Current Year Allotment	\$13,471,329
Reallotted Funds (+)	
Released Funds (-)	
Carryover (+)	0
PrePayment (+)	0
SUB TOTAL	\$13,471,329
Multi-District	
Transfer In (+)	0
Transfer Out (-)	0
Administrative Agent	
ADJUSTED SUB TOTAL	\$13,471,329
TOTAL AVAILABLE	\$13,471,329
	ESSER3ARP-4998

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ARP - LEA American Rescue Plan (ESSER III)

SESSION
TIMEOUT 59:47

Applicant: SCHAUMBURG CCSD 54

County: Cook

ARP - LEA American Rescue Plan (ESSER III) ▼

Application: 2021-2022 ARP - LEA American Rescue Plan (ESSER III) - E3

Cycle: Original Application

[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 22-4998-E3-05-016-0540-04-ARP-ESSER III

The application has been approved. No more updates will be saved for the application.

Overview	Applicant Information	Amendments	FFATA	Program Specific	Budget Pages	PRA - ISBE	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Allotment	Indirect Cost Calculation				Allocation Calculation		Budget Detail		Budget			

Indirect Cost Calculation

[Instructions](#)

This page will not be active for programs that have an UNRESTRICTED indirect cost rate until indirect cost rates are determined for the grant year. It will become active and will be required later in the fiscal year when the updated indirect cost rates for all entities are available. The information presented below is for your information and planning purposes until that time. Watch for an IWAS message indicating that rates are loaded to budget or amend for indirect costs.

A. Rates to Be Used for Calculating Indirect Costs

- If the program is mandated to use a RESTRICTED rate, these rates will be loaded:
 - LEAs - rates calculated from the Annual Financial Report
 - ROEs, ISCs, EFEs, charter schools, university lab schools, and special education joint agreements - the statewide average rate
 - Colleges and universities - 8%
 - Not-for-profit and community organizations - 8%
- If the program allows an UNRESTRICTED rate, these rates will be loaded:
 - LEAs - rates calculated from the Annual Financial Report
 - ROEs, ISCs, EFEs, charter schools, university lab schools, and special education joint agreements - the statewide average rate
 - Colleges and universities - 8%
 - Not-for-profit and community organizations - as selected by the entity; options are 0%, 10% de minimus, or negotiated rate

B. Basis for Calculating Indirect Costs

- If RESTRICTED rates are used, the Modified Total Direct Cost (MTDC) will be used as the direct cost base.
- If UNRESTRICTED rates are used, the MTDC will be used as the direct cost base for:
 - LEAs
 - ROEs, ISCs, EFEs, charter schools, university lab schools, and special education joint agreements - the statewide average rate
 - Colleges and universities
 - For-profit, not-for-profit or community organizations taking the de minimis rate of 10%
- If UNRESTRICTED rates are used, for-profit and not-for profit community organizations that have a Federal/GOMB negotiated rate may apply their indirect cost rate to a direct cost base other than MTDC, if approved.

THE INDIRECT COST RATE FOR THIS PROGRAM IS: UNRESTRICTED

C. Identify the type of organization applying below. For types (a) through (d), the rate displays on the Budget Detail page and automatically calculates the maximum allowable amount. For type (e), additional questions will appear and must be completed before completing the Budget Detail page.

- ☒ (a) LEAs
- ☐ (b) ROEs, ISCs, EFEs, charter schools, university lab schools, and special education joint agreements - the statewide average rate
- ☐ (c) Colleges and universities
- ☐ (d) For-profit/Not-for-profit or community organizations using:
- a de minimis rate of 10%,
 - a rate of 0%, or
 - a Federal/GOMB negotiated rate

ARP - LEA American Rescue Plan (ESSER III)

 SESSION
TIMEOUT 59:57

Applicant: SCHAUMBURG CCSD 54

County: Cook

ARP - LEA American Rescue Plan (ESSER III) ▼

Application: 2021-2022 ARP - LEA American Rescue Plan (ESSER III) - E3

Cycle: Original Application

[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 22-4998-E3-05-016-0540-04-ARP-ESSER III

The application has been approved. No more updates will be saved for the application.

Overview	Applicant Information	Amendments	FFATA	Program Specific	Budget Pages	PRA - ISBE	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Allotment		Indirect Cost Calculation			Allocation Calculation			Budget Detail		Budget		

Allocation Calculation
[Instructions](#)

Under ARP ESSER, the SEA must allocate at least 90 percent of the ESSER funds it receives as subgrants to LEAs in proportion to the amount of funds each LEA received under part, A of title I of the ESEA in the most recent fiscal year.

Section 2001(e)(1) of the ARP Act requires an LEA to reserve not less than 20 percent of its ARP ESSER allocation to address the academic impact of lost instructional time through the implementation of evidence-based interventions.

Section 2001(f) requires ISBE to set aside ARP ESSER funds for State-level reservations to address evidence-based activities and interventions to respond to students' social, emotional, mental health, and academic needs and address the disproportionate impact of COVID-19 on students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, and migratory students. The intent and purpose must address the three required use of funds; Learning Loss, Summer School and After School.

<input type="text" value="12979930"/>	ARP -ESSER III Allocation (at least 20% of which must be used to address loss of learning)
<input type="text" value="350999"/>	State-level reservation - Learning Loss
<input type="text" value="70200"/>	State-level reservation - Summer Enrichment
<input type="text" value="70200"/>	State-level reservation - After-School
<input type="text" value="13471329"/>	Total Funds Available

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ARP - LEA American Rescue Plan (ESSER III)

SESSION
TIMEOUT 59:55

Applicant: SCHAUMBURG CCSD 54

County: Cook

ARP - LEA American Rescue Plan (ESSER III) ▼

Application: 2021-2022 ARP - LEA American Rescue Plan (ESSER III) - E3

Cycle: Original Application

[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 22-4998-E3-05-016-0540-04-ARP-ESSER III

Overview	Applicant Information	Amendments	FFATA	Program Specific	Budget Pages	PRA - ISBE	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Allotment	Indirect Cost Calculation				Allocation Calculation			Budget Detail		Budget		

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., \$2536)**Instructions****The application has been approved. No more updates will be saved for the application.**

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding teacher's retirement. Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

Description of Function Codes and Object Codes

Function Code	Object Code	Exclude from MTDC**	Expenditure Description and Itemization	ESSER3ARP-4998 Funds	Delete Row
1000 ▼	100 ▼	<input type="checkbox"/>	Salaries for extended day services to all students of need to address learning loss.	1447576	<input type="checkbox"/>
1000 ▼	100 ▼	<input type="checkbox"/>	Provide extended school year summer school for disadvantaged students to address learning loss due to remote learning during the pandemic.	600000	<input type="checkbox"/>
1000 ▼	100 ▼	<input type="checkbox"/>	SEA Reserve Summer Enrichment: Provide extended school year summer school for disadvantaged students to address learning loss due to remote learning during the pandemic.	70200	<input type="checkbox"/>
1000 ▼	100 ▼	<input type="checkbox"/>	SEA Reserve - After School Programs: Salaries for extended day services to all students of need to address learning loss.	70200	<input type="checkbox"/>
1000 ▼	200 ▼	<input type="checkbox"/>	Benefits for extended day employees to address learning loss. Benefits include Medicare 1.45%, TRS federal employer share 10.31% and IMRF employer share 10.62%.	152424	<input type="checkbox"/>
1000 ▼	200 ▼	<input type="checkbox"/>	Benefits for extended school year employees to address learning loss. Benefits include Medicare 1.45%, TRS federal employer share 10.31% and IMRF employer share 10.62%.	60000	<input type="checkbox"/>
1000 ▼	400 ▼	<input type="checkbox"/>	Devices for students to ensure one to one access for all students - 3,400 chrome books at \$450 each and 300 IPADS at \$470 for FY 2022 and the same number of devices 3,400 and 300 for FY 2023.	3342000	<input type="checkbox"/>
1000 ▼	400 ▼	<input type="checkbox"/>	Additional instructional textbook materials, manipulatives and technology supporting materials for the new science adoption to prevent learning loss from the pandemic. Expected total cost of the adoption is 2,000,000 and	1500000	<input type="checkbox"/>
1000 ▼	400 ▼	<input type="checkbox"/>	Supplies needed to continue to provide schools with necessary technology supplies for technology equipment to assist students . Headsets, cameras, adapters, cables, security, cases, hot spots and other supporting supplies	500000	<input type="checkbox"/>
1000 ▼	400 ▼	<input type="checkbox"/>	Instrument covers to help prevent the spread of viruses through musical equipment.	60000	<input type="checkbox"/>
1000 ▼	400 ▼	<input type="checkbox"/>	Supplies, manipulatives and other instructional materials to support the extended day program.	285986	<input type="checkbox"/>
1000 ▼	400 ▼	<input type="checkbox"/>	Supplies, manipulatives and other instructional materials to support the extended school year summer school program.	50000	<input type="checkbox"/>
2110 ▼	100 ▼	<input type="checkbox"/>	SEA Reserve Learning Loss: Salaries for employees to support students social-emotional and mental health. 2 staff members or 2.0 FTE at an average salary of 87,750 will be retained to provide support to our 28	350999	<input type="checkbox"/>

2110 ▼	200 ▼	<input type="checkbox"/>	Benefits for employees to support students social-emotional and mental health. Benefits include Medical 9,500, Dental 500, Life and Disability 200, TRS federal employer share and IMRF employer share. ESSER 2 covered FY	90000	<input type="checkbox"/>
2210 ▼	500 ▼	<input type="checkbox"/>	Interactive Flat Panel (IFP) installation in classrooms to enhance learning in the classroom and allow for better interaction with students to engage and enhance their learning experience. We have approximately 400 classrooms	2100000	<input type="checkbox"/>
2530 ▼	500 ▼	<input type="checkbox"/>	Repair and upgrade projects to improve air quality in school buildings, including HVAC modification. Pumps, exhaust fans, end of life equipment will be replaced with new more efficient, better filtering equipment. Air	2252424	<input type="checkbox"/>
2540 ▼	400 ▼	<input type="checkbox"/>	Sanitation supplies including PPE for all students and staff. Examples include hand sanitizers, automated hand soap dispensing, masks, shields, etc. Cleaning supplies needed to ensure additional cleaning is performed	539520	<input type="checkbox"/>

Total Direct Costs	13471329
Less Functions 2530 and 4000, Capital Outlay Costs, Contract amounts over \$25,000	4891944
Modified Total Direct Costs	8579385
Indirect Cost Rate %	0.00
Maximum Indirect Cost *	0
Indirect Cost	0
Total Allotment	13471329
Grand Total	13471329
Allotment Remaining	0

NOTE: READ BEFORE IMPORTING - Data Import Instructions

[Data Import Template](#)

Choose File No file chosen

Upload/Validate File

Calculate Totals

*If expenditures are budgeted in Functions 2510, 2520, 2570, 2640, or 2660 by an LEA, the indirect cost rate cannot be used

** Contracts over \$25,000 must be entered in a separate line items and the Exclude from MDTC box selected. (Modified Total Direct Cost)

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

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ARP - LEA American Rescue Plan (ESSER III)

SESSION
TIMEOUT 57:55

Applicant: SCHAUMBURG CCSD 54

County: Cook

ARP - LEA American Rescue Plan (ESSER III) ▼

Application: 2021-2022 ARP - LEA American Rescue Plan (ESSER III) - E3

Cycle: Original Application

[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 22-4998-E3-05-016-0540-04-ARP-ESSER III

Overview	Applicant Information	Amend-ments	FFATA	Program Specific	Budget Pages	PRA - ISBE	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Allotment	Indirect Cost Calculation		Allocation Calculation		Budget Detail		Budget					

The application has been submitted. No more updates will be saved for the application.

Budget (Read Only)**Instructions**

LINE	FUNCTION	EXPENDITURE ACCOUNTING	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	SUPPLIES & MATERIALS 400	CAPITAL OUTLAY 500	OTHER OBJECTS 600	TRANSFERS 700	TOTAL
1	1000	Instruction	2,187,976	212,424		5,737,986				8,138,386
2	2110	Attendance & Social Work Services	350,999	90,000						440,999
3	2120	Guidance Services								
4	2130	Health Services								
5	2140	Psychological Services								
6	2150	Speech Pathology and Audiology Services								
7	2210	Improvement of Instruction Services					2,100,000			2,100,000
8	2220	Educational Media Services								
9	2230	Assessment & Testing								
10	2300	General Administration								
11	2400	School Administration								
12	2510	Direction of Business Support Services*								
13	2520	Fiscal Services*								
14	2530	Facilities Acquisition & Construction**					2,252,424			2,252,424
15	2540	Operation & Maintenance of Plant Services				539,520				539,520
16	2550	Pupil Transportation Services								
17	2560	Food Services								
18	2570	Internal Services*								
19	2610	Direction of Central Support Services								
20	2620	Planning, Research, Dev. & Eval. Services								
21	2630	Information Services								
22	2640	Staff Services*								
23	2660	Data Processing Services*								
24	2900	Other Support Services								
25	3000	Community Services								
27	4000	Payment to Other Districts and Governmental Units								
29	Total Direct Costs		2,538,975	302,424		6,277,506	4,352,424			13,471,329
30	Indirect Costs									
31	Total Budget									13,471,329

* If expenditures are shown, the indirect cost rate cannot be used

** Capital Outlay cannot be included in the indirect cost calculation.

ARP - LEA American Rescue Plan (ESSER III)

SESSION
TIMEOUT 58:21

Applicant: SCHAUMBURG CCSD 54

County: Cook

ARP - LEA American Rescue Plan (ESSER III) ▼

Application: 2021-2022 ARP - LEA American Rescue Plan (ESSER III) - E3

Cycle: Original Application

[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 22-4998-E3-05-016-0540-04-ARP-ESSER III

The application has been approved. No more updates will be saved for the application.

Overview	Applicant Information	Amendments	FFATA	Program Specific	Budget Pages	PRA - ISBE	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
--------------------------	---------------------------------------	----------------------------	-----------------------	----------------------------------	------------------------------	----------------------------	----------------------------	---------------------------------	------------------------	-------------------------------------	-----------------------------------	-----------------------------------

ISBE portion of Program Risk Assessment

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, REVISE AS NEEDED, AND SAVE THE PAGE.

Quality of Management Systems:

1.1 How many years of experience does the project leader have managing the scope of services required under this program?

- ☒ More than five years
☐ One to five years
☐ Less than one year

History of Performance

2.1 How many years of experience does your organization have with grants of comparable scope and/or capacity?

- ☒ More than five years
☐ One to five years
☐ Less than one year
☐ No experience

2.2 Will a sub-grantee/sub-recipient/sub-award be utilized to manage, administer or complete a project?

- ☐ Yes ☒ No

If NO, select N/A for 2.3 and 2.4

2.3 What responsibilities does the sub-grantee/sub-recipient/sub-award perform?

- a. ☐ Yes ☐ No ☒ N/A Participant eligibility determination
 b. ☐ Yes ☐ No ☒ N/A Case management
 c. ☐ Yes ☐ No ☒ N/A Performance reporting
 d. ☐ Yes ☐ No ☒ N/A Financial reporting at the grant level
 e. ☐ Yes ☐ No ☒ N/A Invoicing
 f. ☐ Yes ☐ No ☒ N/A Other (specify)

2.4 What percentage of grant funds does the organization pass on to sub-grantees/sub-recipients/sub-awards?

- ☐ Less than 10%
☐ 10-20%
☐ More than 20%
☒ N/A (No was selected on 2.2 above)

Reports and findings from audits performed

3.1 Has the organization been cited for corrective action for this program or comparable programs within the last two fiscal years?

- ☐ Yes ☒ No

If NO, 3.2 and 3.3 must be N/A.

3.2 Have all corrective actions for this program or comparable programs been implemented in the specified timeframe within the last two fiscal years?

☐ Yes ☐ No ☒ N/A

If NO, explain what was delayed and why:

3.3 Are there any corrective actions for this program or comparable programs that remain open within the last two fiscal years?

☐ Yes ☐ No ☒ N/A

If YES, explain what remains open and why:

3.4 Have there been findings regarding conflict of interest for this program or comparable programs within the last two fiscal years?

☐ Yes ☒ No

If YES, explain the conflict of interest finding and your response to the finding:

Applicant's ability to effectively implement statutory, regulatory or other requirements**4.1 To what extent is your organization able to comply with all statutory requirements of this program?**

- ☒ Fully able to comply with all statutory requirements
- ☐ With the following exception(s), the organization is able to comply (specify below):

4.2 Has the organization been out of compliance with any statutory, regulatory or other requirements of this program, or comparable programs, within the last two fiscal years?

- ☐ Yes - explanation is required below
- ☒ No

If Yes, explain

Agency Specific Questions

5.1 ☒ Yes ☐ No ☐ N/A Compliance with matching, level of effort, earmarking requirements related to program delivery

5.2 ☒ Yes ☐ No ☐ N/A Compliance with program income requirements related to program delivery

5.3 ☒ Yes ☐ No ☐ N/A Compliance with Davis-Bacon or McNamara-O'Hara Service Contract Act

Davis-Bacon Act

McNamara-O'Hara Service Contract Act (SCA)

5.4 ☒ Yes ☐ No ☐ N/A Compliance with equipment and real property management requirements related to program delivery

5.5 ☒ Yes ☐ No ☐ N/A Compliance with real property acquisition related to program delivery

ARP - LEA American Rescue Plan (ESSER III)

SESSION
TIMEOUT 59:55

Applicant: SCHAUMBURG CCSD 54

County: Cook

ARP - LEA American Rescue Plan (ESSER III) ▼

Application: 2021-2022 ARP - LEA American Rescue Plan (ESSER III) - E3
 Cycle: Original Application

[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 22-4998-E3-05-016-0540-04-ARP-ESSER III

The application has been approved. No more updates will be saved for the application.

Overview	Applicant Information	Amend-ments	FFATA	Program Specific	Budget Pages	PRA - ISBE	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
NOSA					UGA/IGA							
NOSA Grant Information			ICQ Conditions		Program Risk Conditions				Prequalification Status			

Notice of State Award

STATE OF ILLINOIS GRANT INFORMATION

State Award Identification

Name of State Agency (Grantor): Illinois State Board of Education

Department/Organizational Unit: Regulatory Support

State Award Identification Number (SAIN)

586-62-2578-4998-F

State Program Description

To provide local educational agencies with emergency relief funds to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools

Announcement Type (pre-populated from Amendment page; cannot be changed here)

☒ Initial announcement (Original Application)

☐ Modification of an existing award/Amendment (Amendment)

Explain modification (see Amendment page)

Agency (Grantor) Contact Information

Annie Brooks, Ph.D.

217-785-1969

Use Email for now

GRANTEE INFORMATION

Grantee/Subrecipient Information

Name: Ric King

Address Line 1: 524 E SCHAUMBURG RD

Address Line 2:

City: SCHAUMBURG

State: IL

Zip + 4: 60194 3510

Phone: 847 357 5039

Email: RicKing@sd54.org

DUNS #: 067444760

Period of Performance

Start and End Date: 7/1/2021 through 6/30/2022

FUNDING INFORMATION

FUND	CSFA	Assistance Listing Number	AMOUNT
561	586-62-2578	84.425U	13471329
TOTAL			13471329

(M) Currently used by State of Illinois for Match or Maintenance of Effort (MOE) requirements on Federal Funding. Funding is subject to Federal Requirements and may not be used by Grantee for other match requirements on other awards.

TERMS AND CONDITIONS

**Grantee
Indirect Cost
Rate
Information**

Rate (as a percent):

Base: Modified Total Direct Cost

Period: 7/1/2021 - 6/30/2022

List and cite all statutory or programmatic restrictions, limits, or caps on indirect costs

 Refer to programmatic instructions on the Budget Detail page for limits

**Research and
Development**
 No

**Cost Sharing
or Matching
Requirements**
 No

**Uniform
Term(s)**

CODE of FEDERAL REGULATIONS Title 2: Grants and Agreements PART 200 - Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (2 CFR 200)

Grant Accountability and Transparency Act (GATA), 30 ILCS 708/1

Illinois Administrative Code

**Grantor-
Specific
Term(s)**
 See Part Two of the Grant Agreement

**Project
Specific
Term(s)**
 None

☒ The district/entity administrator assures that this page has been reviewed (Check the box and save the page.)*

*Required field

v.04.23.2021

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ARP - LEA American Rescue Plan (ESSER III)

SESSION
TIMEOUT 59:49

Applicant: SCHAUMBURG CCSD 54

County: Cook

ARP - LEA American Rescue Plan (ESSER III) ▼

Application: 2021-2022 ARP - LEA American Rescue Plan (ESSER III) - E3

Cycle: Original Application

[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 22-4998-E3-05-016-0540-04-ARP-ESSER III

The application has been approved. No more updates will be saved for the application.

Overview	Applicant Information	Amend-ments	FFATA	Program Specific	Budget Pages	PRA - ISBE	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
NOSA					UGA/IGA							
NOSA Grant Information					ICQ Conditions		Program Risk Conditions			Prequalification Status		

Conditions - F & A ICQ

ICQ Section 2. Quality of Management Systems (2 CFR 200.302)
No additional conditions imposed

ICQ Section 3. Financial and Regulatory Reporting (2 CFR 200.328-329)
No additional conditions imposed

ICQ Section 4. Budgetary Controls (2 CFR 200.308)
No additional conditions imposed

ICQ Section 5. Cost Principles (2 CFR 200.400)
No additional conditions imposed

ICQ Section 6. Audit (2 CFR 200.500)
No additional conditions imposed

ICQ Section 7. Organizational Governance
No additional conditions imposed

ICQ Section 8. Property Standards (2 CFR 200.311-316)
No additional conditions imposed

ICQ Section 9. Procurement Standards (2 CFR 200.317-326)
No additional conditions imposed

ICQ Section 10. Subrecipient Monitoring and Management (2 CFR 200.331-333)
No additional conditions imposed

ICQ Section 11. Fraud, Waste and Abuse
No additional conditions imposed

In order to save the page, the entity must assure that this page has been reviewed and conditions accepted.

- If conditions 2-11 are not noted above and if there is no checkbox displayed below, the Fiscal ICQ has not been approved.
- The Fiscal ICQ must be completed and approved prior to saving this page and subsequently submitting your application. The Fiscal ICQ is dependent upon successful grantee registration at the address linked below.
<http://www.illinois.gov/sites/GATA/Grantee/Pages/default.aspx>
- If you have successfully registered but have not received an ICQ, please email your entity's region-county-district-type code, entity name, your name, email address, and phone number to the address linked below.
GATA@isbe.net

☒ The district/entity assures that this page has been reviewed and conditions accepted. (Check the box and save the page.)*

ARP - LEA American Rescue Plan (ESSER III)

SESSION
TIMEOUT 59:55

Applicant: SCHAUMBURG CCSD 54

County: Cook

ARP - LEA American Rescue Plan (ESSER III) ▼

Application: 2021-2022 ARP - LEA American Rescue Plan (ESSER III) - E3
Cycle: Original Application[Printer-Friendly](#)

Project Number: 22-4998-E3-05-016-0540-04-ARP-ESSER III

[Click to Return to Application Select](#)

The application has been approved. No more updates will be saved for the application.

Overview	Applicant Information	Amendments	FFATA	Program Specific	Budget Pages	PRA - ISBE	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
NOSA				UGA/IGA								
NOSA Grant Information				ICQ Conditions		Program Risk Conditions			Prequalification Status			
Conditions - Program Risk Assessment												
PRA Section 1. Quality of Management Systems and ability to meet management standards No additional conditions imposed												
PRA Section 2. History of Performance No additional conditions imposed												
PRA Section 3. Compliance - Audit reports and findings No additional conditions imposed												
PRA Section 4. Implementation of statutory, regulatory or other requirements No additional conditions imposed												

PRA Section 5. Agency and grant-specific parameters

No additional conditions imposed

In order to save the page, the administrator must assure that this page has been reviewed and conditions accepted. If there are not five conditions noted above and if there is no checkbox displaying below:

- Return to the main tab strip for this program,
- Complete and/or resave the PRA - ISBE Specific page, and
- Complete this fiscal year's separate IWAS system, Organizational Risk Assessment.

☒ The district/entity assures that the responses provided, including any prepopulations, are true and accurate and that all occurrences of non-compliance with programmatic requirements have been disclosed. The administrator further assures that the conditions have been accepted.*

*Required field

v.04.23.2021

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ARP - LEA American Rescue Plan (ESSER III)

SESSION
TIMEOUT 59:34

Applicant: SCHAUMBURG CCSD 54

County: Cook

ARP - LEA American Rescue Plan (ESSER III) ▼

Application: 2021-2022 ARP - LEA American Rescue Plan (ESSER III) - E3

Cycle: Original Application

[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 22-4998-E3-05-016-0540-04-ARP-ESSER III

The application has been approved. No more updates will be saved for the application.

Overview	Applicant Information	Amend-ments	FFATA	Program Specific	Budget Pages	PRA - ISBE	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
NOSA						UGA/IGA						
NOSA Grant Information				ICQ Conditions		Program Risk Conditions			Prequalification Status			

Grantee Prequalification Status

Grantee Prequalification must be complete prior to submission of this grant.

GATA Grantee Prequalification is complete	ILSOS	SAM/CAGE Code Expiration Date	Federal Excluded Parties List	Federal Delinquent Debt	FEIN Status	ICQ Status
Yes	Not Required	Good 11/10/2021	Good	Good	Good	Approved
DUNS # Used for Registration					FEIN	PRA Status
067444760					366008077	Approved

Complete Grantee Prequalification Status includes the components above. This grant cannot be submitted to ISBE until the district/entity meets these requirements and the entity status above states Yes in the completion box.

Review any deficiency above. Resources to remediate registration deficiencies may be obtained at the ISBE GATA web page, under the Prequalification and Registration Status tab, or at the links provided below for the components.

If a checkbox and Save Page button do not appear at the bottom of this page, compare your entity's status above to the following:

- Grant Accountability and Transparency Act (GATA) Grantee Prequalification must be Yes. <https://grants.illinois.gov/portal>
- Data Universal Number System (DUNS) is a unique identifier necessary for GATA Registration.
- Illinois Secretary of State (ILSOS) status is Not Required for school districts. Other entity types must have a Good status. www.ilsos.gov/corporatellic/
- System for Award Management (SAM) / Commercial And Government Entity (CAGE) Code Status must be Good. www.SAM.gov
- If SAM CAGE Code status is not Good, check the expiration date displayed.
- Federal Excluded Parties List must be Good, reflecting entity is not on the list.
- Federal Delinquent Debt must be Good, reflecting no delinquent debt.
- Federal Employer Identification Number (FEIN) Status must be Good.
- Internal Control Questionnaire (ICQ) Status must be Approved.
- Program Risk Assessment (PRA) and Organizational Risk Assessment (ORA) must be Approved.

If you have successfully registered but have not received an ICQ, please email your entity's region-county-district-type code, entity name, your name, email address, and phone number to the address linked below.
GATA@isbe.net

☒ The district/entity assures that this page has been reviewed and the prequalification status is Yes. (Check the box and save the page.)*

*Required field

v.04.22.2021

ARP - LEA American Rescue Plan (ESSER III)

SESSION
TIMEOUT 59:58

Applicant: SCHAUMBURG CCSD 54

County: Cook

ARP - LEA American Rescue Plan (ESSER III) ▼

Application: 2021-2022 ARP - LEA American Rescue Plan (ESSER III) - E3
Cycle: Original Application[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 22-4998-E3-05-016-0540-04-ARP-ESSER III

The application has been approved. No more updates will be saved for the application.

Overview	Applicant Information	Amend-ments	FFATA	Program Specific	Budget Pages	PRA - ISBE	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
NOSA				UGA/IGA								
UGA/IGA Overview		UGA/IGA Parts One, Two, and Three				Exhibits			UGA/IGA Summary			

Uniform Grant / Inter-Governmental Agreement

The Illinois State Board of Education (Grantor), with its principal office at 100 North First Street, Springfield, Illinois 62777, and

Schaumburg Community Consolidated School District 54 (Grantee),

with its principal office at

Address 1

524 E SCHAUMBURG RD

Address 2

City

SCHAUMBURG

State

IL

ZIP + 4

60194

3510

hereby enter into this Grant Agreement (Agreement). Grantor and Grantee are collectively referred to herein as Parties or individually as a Party.

PART ONE - THE UNIFORM TERMS

RECITALS

WHEREAS, it is the intent of the Parties to perform consistent with all Exhibits and attachments hereto and pursuant to the duties and responsibilities imposed by Grantor under the laws of the state of Illinois and in accordance with the terms, conditions, and provisions hereof.

NOW, THEREFORE, in consideration of the foregoing and the mutual agreements contained herein, and for other good and valuable consideration, the value, receipt and sufficiency of which are acknowledged, the Parties hereto agree as follows:

ARTICLE I

AWARD AND GRANTEE-SPECIFIC INFORMATION AND CERTIFICATION

1.1 Under penalty of perjury, Grantee certifies that:*

067444760 is the Grantee's correct DUNS number, and that

Grantee is doing business as a:

- | | |
|---|--|
| <input type="radio"/> Individual | <input type="radio"/> Pharmacy-Non Corporate |
| <input type="radio"/> Sole Proprietorship | <input type="radio"/> Pharmacy/Funeral Home/Cemetery Corp |
| <input type="radio"/> Partnership | <input type="radio"/> Tax Exempt |
| <input type="radio"/> Corporation (includes Not For Profit) | <input type="radio"/> Limited Liability Company (select applicable tax classification) |
| <input type="radio"/> Medical Corporation | <input type="radio"/> P = partnership |
| <input checked="" type="radio"/> Governmental Unit (includes school districts, ROEs, EFes, IDEA joint agreements) | <input type="radio"/> C = corporation |
| <input type="radio"/> Estate or Trust | <input type="radio"/> Grantee has not received payment from the state of Illinois in the last two years. Grantee must submit a W-9 tax form with this Agreement. |

1.2 Amount of Agreement

Grant funds are estimated to be: 13471329

of which 13471329

are federal funds. Grantee agrees to accept Grantor's payment as specified in the Exhibits and attachments incorporated herein as part of this Agreement.

1.3 Identification Numbers (if applicable)

Federal Award Identification Number (FAIN):

S425D210041

Federal Awarding Agency:

Department of Education

Federal Award Date:

3/24/2021

Assistance Listing Number:

84.425U

Catalog of State Financial Assistance (CSFA) Number:

586-62-2578

1.4 Term

This Agreement shall be effective on

7/1/2021

and shall expire on

6/30/2022

unless terminated pursuant to this Agreement.

1.5 Certification

Grantee certifies under oath that (1) all representations made in this Agreement are true and correct and (2) all Grant Funds awarded pursuant to this Agreement shall be used only for the purposes(s) described herein. Grantee acknowledges that the Award is made solely upon this certification and that any false statements, misrepresentations, or material omissions shall be the basis for immediate termination of this Agreement and repayment of all Grant Funds.

Uniform Grant AgreementUGA - Articles II through XXVI included in this agreement include the below points**Inter-governmental Agreement**IGA - Articles II through XXVI included in this agreement include the below points

- | | |
|---|---|
| II. Required Representations | XV. Audit Requirements |
| III. Definitions | XVI. Termination; Suspension; Non-Compliance |
| IV. Payment | XVII. Subcontracts/Sub-Grants |
| V. Scope of Grant Activities/Purpose of Grant | XVIII. Notice of Change |
| VI. Budget | XIX. Structural Reorganization and Reconstitution of Board Membership |
| VII. Allowable Costs | XX. Agreements with Other State Agencies |
| VIII. Required Certifications | XXI. Conflict of Interest |
| IX. Criminal Disclosure | XXII. Equipment or Property |
| X. Unlawful Discrimination | XXIII. Promotional Materials; Prior Notification |
| XI. Lobbying | XXIV. Insurance |
| XII. Maintenance and Accessibility of Records; Monitoring | XXV. Lawsuits and Indemnification |
| XIII. Financial Reporting Requirements | XXVI. Miscellaneous |
| XIV. Performance Reporting Requirements | |

1.6 Signatures

- ☒ In witness whereof, the Parties hereto have caused this Agreement to be executed by their duly authorized representatives.*

PART TWO - THE GRANTOR-SPECIFIC TERMS

In addition to the uniform requirements in PART ONE, the Grantor, Illinois State Board of Education (or ISBE); has additional requirements for its Grantee.

Part Two - The Grantor-Specific Terms

- ☒ By checking this box, the applicant affirms, under penalties of perjury, that he or she is authorized to execute the certifications, assurances, and terms in this Part Two of the Grant Agreement on behalf of the applicant/grantee. Further, the undersigned certifies under oath that all information in the entirety of the Grant Agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.*

PART THREE - THE PROJECT-SPECIFIC TERMS

In addition to the uniform requirements in PART ONE and the Grantor-Specific Terms in PART TWO, the Grantor has additional requirements for this project. Refer to the Program Assurances tab for these specific terms.

*Required field

v.04.23.2021

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ARP - LEA American Rescue Plan (ESSER III)

SESSION
TIMEOUT 59:46

Applicant: SCHAUMBURG CCSD 54

County: Cook

ARP - LEA American Rescue Plan (ESSER III) ▼

Application: 2021-2022 ARP - LEA American Rescue Plan (ESSER III) - E3

Cycle: Original Application

[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 22-4998-E3-05-016-0540-04-ARP-ESSER III

The application has been approved. No more updates will be saved for the application.

Overview	Applicant Information	Amend-ments	FFATA	Program Specific	Budget Pages	PRA - ISBE	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
NOSA					UGA/IGA							
UGA/IGA Overview		UGA/IGA Parts One, Two, and Three					Exhibits		UGA/IGA Summary			

Exhibits

Exhibit A - Project Description

The purpose of the Elementary and Secondary School Emergency Relief III (ARP-ESSER III) Fund is to prevent; prepare for; and respond to coronavirus; domestically or internationally.

Exhibit B - Deliverables or Milestones

A report detailing the services; goods; products; materials and property that were created; developed; produced; delivered; performed; or provided by or on behalf of or made available through the Elementary and Secondary School Emergency Relief Fund. This report is due 30 days after the grant period end date.

Exhibit C - Payment

Reimbursement of timely expenditure reports.

Exhibit D - Contact Information

Annie Brooks Ph.D.

abrooks@isbe.net

Exhibit E - Performance Measures

At least seventy percent of students are provided priority continuity in education services during the COVID-19 emergency.

At least seventy percent of attendance centers receive prevention; preparedness; and responsiveness services.

Exhibit F - Performance Standards

Fifty percent of students receive priority continuity in education services during the COVID-19 emergency.

Fifty percent or more of attendance centers receive prevention; preparedness; and responsiveness services.

Exhibit G - Specific Conditions

See Notice of State Award. Grantor may remove (or reduce) a Specific Condition included in this Exhibit G by providing notice in writing to the Grantee.

☒ *The above Exhibits to the Uniform Grant Agreement were reviewed.

*Required Field

v06.14.21

ARP - LEA American Rescue Plan (ESSER III)

SESSION
TIMEOUT 59:48

Applicant: SCHAUMBURG CCSD 54

County: Cook

ARP - LEA American Rescue Plan (ESSER III) ▼

Application: 2021-2022 ARP - LEA American Rescue Plan (ESSER III) - E3

Cycle: Original Application

[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 22-4998-E3-05-016-0540-04-ARP-ESSER III

The application has been approved. No more updates will be saved for the application.

Overview	Applicant Information	Amend-ments	FFATA	Program Specific	Budget Pages	PRA - ISBE	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
NOSA					UGA/IGA							
UGA/IGA Overview		UGA/IGA Parts One, Two, and Three					Exhibits		UGA/IGA Summary			

Uniform Grant Agreement / Intergovernmental Agreement Summary

NOTE: The below check boxes will be automatically filled in as each of the separate Uniform Grant Agreement / Intergovernmental Agreement sections are read and completed.

- ☒ Part One - The Uniform Terms
- ☒ Part Two - The Grantor-Specific Terms
- Part Three - The Project-Specific Terms - Currently within the Program Assurances
- ☒ Exhibits
- ☒ The above check boxes accurately reflect that the Uniform Grant Agreement / Intergovernmental Agreement was completed.*

*Required field

v.04.23.2021

ARP - LEA American Rescue Plan (ESSER III)

SESSION
TIMEOUT 59:58

Applicant: SCHAUMBURG CCSD 54

County: Cook

ARP - LEA American Rescue Plan (ESSER III) ▼

Application: 2021-2022 ARP - LEA American Rescue Plan (ESSER III) - E3

Cycle: Original Application

[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 22-4998-E3-05-016-0540-04-ARP-ESSER III

The application has been approved. No more updates will be saved for the application.

Overview	Applicant Information	Amendments	FFATA	Program Specific	Budget Pages	PRA - ISBE	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Program Assurances	State Assurances	Debarment	Lobbying	GEPA 442	GATA Assurances	Assurances						

Specific Terms of the Grant

[Instructions](#)

By checking this box, the applicant hereby certifies that he or she has read, understood and will comply with the assurances listed below, as applicable to the program for which funding is requested.

Subcontracting

No subcontracts or sub-grants are allowed without prior written approval of the State Superintendent of Education. If subcontracts or sub-grants are allowed, then all project responsibilities are to be retained by the grantee to ensure compliance with the terms and conditions of the grant. All subcontracts and sub-grants must be documented and must have the prior written approval of the State Superintendent of Education. Approval of subcontracts and sub-grants shall be subject to the same criteria as are applied to the original proposal/application. The following information is required if any subcontracts/sub-grants are to be utilized:

- Name(s) and address(es) of subcontractor(s)/sub-grantee(s);
- Need and purpose for each subcontract/sub-grant;
- Measurable and time specific services to be provided;
- Associated costs (i.e., amounts to be paid under each subcontract/sub-grant); and
- Projected number of participants to be served.

The grantee may not assign, convey or transfer its rights to the grant award without the prior written consent of the Illinois State Board of Education (ISBE).

1. Entities that receive Elementary and Secondary Emergency Relief III (ARP-ESSER III) Funds that choose to use ARP funds for population(s) normally served in one or more of the following federal programs will comply with requirements of those programs: ESSA, IDEA, Perkins, McKinney Vento, and/or Adult Education and Family Literacy.
2. The applicant will cooperate in carrying out any evaluation of the program conducted by or for the State Educational Agency, the Secretary, or other Federal officials.
3. The applicant will use such fiscal control and fund accounting procedures to ensure proper disbursement of, and accounting for, federal funds paid to the applicant under each such program.
4. The applicant will:
5. A. submit such reports to the Illinois State Board of Education and the Secretary as the State Educational Agency and Secretary may require, including quarterly expenditure and semi-annual performance reports.
B. maintain such records, provide such information, and afford such access to the records as the Illinois State Board of Education or the Secretary may reasonably require to carry out the duties of the State Educational Agency or the Secretary.
6. Any summer school or extended year activities will take place in a safe and easily accessible facility. The grantee will ensure that any program to be located in a facility other than an elementary or secondary school is at least as accessible to the students to be served as if the program were located in an elementary or secondary school.
7. The public entity addresses both continuing to provide educational services, such as remote learning, while schools and campuses are closed, and developing and implementing plans for the return to normal operations.
8. The public entity and any other entity that receives ARP-ESSER III funds will, to the greatest extent practicable, compensate its employees and contractors during the period of any disruptions or closures related to COVID-19 in compliance with Section 18006 of Division B of the CARES Act, Section 313 of CRRSA, and ARP, 2001. In addition, each entity that accepts funds will continue to pay employees and contractors to the greatest extent practicable based on the unique financial circumstances of the entity. ARP funds generally will not be used for bonuses, merit pay, or similar expenditures, unless related to disruptions or closures resulting from COVID-19.
9. The uses of funds by the public entity or other entities demonstrates compliance with CARES Section 18003(d), Section 313 of CRRSA, and ARP, 2001, such as any use of funds addresses the digital divide, including securing access to home-based connectivity and remote-use devices, related issues in supporting remote learning for all students, including disadvantaged populations.
10. Every recipient and subrecipient of ARP-ESSER III funds will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.
11. The SEA will ensure that public entities use ARP-ESSER III funds for activities allowable under section 18003(d) of Division B of the CARES Act, Section 313 of CRRSA, and ARP, 2021. The Department generally does not consider the following to be an

allowable use of ARP-ESSER III funds, under any part of 18003 of the CARES Act: 1) subsidizing or offsetting executive salaries and benefits of individuals who are not employees of the SEA or LEAs or 2) expenditures related to state or local teacher or faculty unions or associations.

12. The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.
13. In accepting the funds made available under this GAN, the local educational agency (LEA) assures it will submit a plan to ISBE that contains such information as ISBE may reasonably require, including all information required by the U.S. Department of Education's (ED) Interim Final Requirements on ARP ESSER. The local educational agency will submit the plan by the date established by ISBE.
Interim Final Requirements can be found at <https://www.govinfo.gov/content/pkg/FR-2021-04-22/pdf/2021-08359.pdf>
14. The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.
15. The LEA will, within 30 days of receiving ARP ESSER funds, (a) develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's Interim Final Requirements, OR
(b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).
16. The LEA must develop and make publically available on the LEA's website a plan for its use of ARP ESSER funds and submit the plan to ISBE within 90 days as required in section 2001(i)(1) of the ARP and in ED's Interim Final Requirements.
17. The LEA sought public comment on the plans and took such comments into account in the development of plans before making publicly available.
18. During the period of the ARP ESSER award established in section 2001(a) of the ARP Act, footnote 13 (i.e., until September 30, 2023), the LEA must periodically, but no less frequently than every six months, review and, as appropriate, revise its plan.
19. The LEA must seek public input and take such input into account in determining whether to revise its plan and, if it determines revisions are necessary, on the revisions it makes to its plan, i.e., the LEA must seek public input on whether to revise its plan and on any revisions to its plan no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools)
20. If the LEA revises its plan, the revised plan must address each of the aspects of safety currently recommended by the CDC or, if the CDC has updated its safety recommendations at the time the LEA is revising its plan, each of the updated safety recommendations
21. If the LEA developed a plan prior to enactment of the ARP Act that meets the requirements under section 2001(i)(1) and (2) of the ARP Act but does not address each of the required aspects of safety established in this requirement must, as part of the required periodic review, revised its plan consistent with these requirements no later than six months after it last reviewed its plan
22. The plan is in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally translated; and upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent
23. The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the ISBE or ED may reasonably require including on matters such as:
 - a) How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
 - b) Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
 - c) Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
 - d) LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
 - e) LEA uses of funds to sustain and support access to early childhood education programs;
 - f) Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
 - g) Student data (disaggregated by student subgroup) related to how the COVID-19 pandemic has affected instruction and learning;
 - h) Requirements under the Federal Financial Accountability Transparency Act (FFATA); and
 - i) Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.
24. Records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act). The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

OTHER ASSURANCES AND CERTIFICATIONS

25. The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.
26. With respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program; the SEA will complete and submit Standard Form-LLL, "Disclosure Form to Report

Lobbying," when required (34 C.F.R. Part 82, Appendix B); and the SEA will require the full certification, as set forth in 34 C.F.R. Part 82, Appendix A, in the award documents for all subawards at all tiers.

27. To the extent applicable, the LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.
28. The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).
29. The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

GEPA ASSURANCES

30. The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.
31. Control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.
32. The local educational agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.
33. The LEA will make reports to ISBE and to ED as may reasonably be necessary to enable ISBE and ED to perform their duties and that LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as ISBE or ED deem necessary to perform their duties.
[Click here to see USC 1232f at https://uscode.house.gov/view.xhtml?req=granuleid:USC-prelim-title20-section1232f&num=0&edition=prelim](https://uscode.house.gov/view.xhtml?req=granuleid:USC-prelim-title20-section1232f&num=0&edition=prelim)
34. The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.
35. Any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.
36. In the case of any project involving construction -
 - (a) the project is not inconsistent with overall State plans for the construction of school facilities, and
 - (b) In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.
37. The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.
38. None of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

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Applicant: SCHAUMBURG CCSD 54

County: Cook

ARP - LEA American Rescue Plan (ESSER III) ▼

Application: 2021-2022 ARP - LEA American Rescue Plan (ESSER III) - E3
 Cycle: Original Application

Printer-Friendly

[Click to Return to Application Select](#)

Project Number: 22-4998-E3-05-016-0540-04-ARP-ESSER III

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Overview	Applicant Information	Amendments	FFATA	Program Specific	Budget Pages	PRA - ISBE	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Program Assurances	State Assurances			Debarment		Lobbying		GEPA 442		GATA Assurances		Assurances

Grant Application Certifications and Assurances

Instructions

By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires) hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

The undersigned representative affirms, under penalties of perjury, that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.

DEFINITIONS

"Applicant" means an individual, entity or entities for which grant funds may be available and who has made application to the Illinois State Board of Education for an award of such grant funds.

"Grant" means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project. The terms "grant," "award," "program," and "project" may be used interchangeably.

"Grantee" means the person, entity or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms "grantee" and "award recipient" may be used interchangeably.

"Project" means the activities to be performed for which grant funds are being sought by the applicant. The terms "project" and "program" may be used interchangeably.

The capitalized word "Term" means the period of time from the project beginning date through the project ending date.

Termination means the ending of a grant, whether in whole or in part, at any time prior to the end of the grant Term, as stated in the Grant Agreement.

LAWS AND REGULATIONS REGARDING FEDERAL AND STATE AWARDS

The applicant acknowledges and agrees that this grant is subject to the provisions of:

2 CFR Part 200 – Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards

http://www.ecfr.gov/cgi-bin/text-idx?tpl=/ecfrbrowse/Title02/2cfr200_main_02.tpl

Illinois Grant Accountability and Transparency Act (GATA), 30 ILCS 708/1 et seq.

<http://www.ilga.gov/legislation/ilcs/ilcs3.asp?ActID=3559&ChapterID=7>

Administrative Rules for GATA, 44 Ill. Admin. Code Part 7000

<https://ilga.gov/commission/jcar/admincode/044/04407000sections.html>

NO BINDING OBLIGATION

2. The applicant acknowledges and agrees that the selection of its proposal for funding, or approval to fund an application, shall not be deemed to be a binding obligation of the Illinois State Board of Education until such time as a final Grant Agreement is entered into between the applicant and the Illinois State Board of Education. Prior to the execution of a final Grant Agreement, the Illinois State Board of Education may withdraw its award of funding to the applicant at any time, for any reason.
3. Payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S. Congress for federal programs. Obligations of the Illinois State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.
4. Funding in the subsequent years beyond the Term of the grant will be contingent upon compliance with federal and state law, regulations, administrative rules, terms and conditions of the award, passage of sufficient appropriations for the program, and satisfactory performance in the preceding grant period. Renewal decisions are at the sole discretion of the Illinois State Board of Education, and the receipt of an award in a current or previous Term does not create any right to or expectation of renewal in a subsequent Term.

PROJECT

5. The project proposed in the application, and as negotiated and finalized by the parties in the Grant Agreement, is hereinafter referred to as the "project." In planning the project there has been, and in establishing and carrying out the project there will be (to the extent applicable to the project), participation of persons broadly representative of the cultural and educational resources of the area to be served, including persons representative of the interests of potential beneficiaries.
6. Applicants may be asked to clarify certain aspects of their proposals/applications or proposed amendments prior to final agreement on the terms of the project or amendment.
7. The project will be administered by or under the supervision of the applicant and in accordance with the laws and regulations applicable to the grant. The applicant will be responsible for and obtain all necessary permits, licenses, or consent forms as may be required to implement the project.

FUNDING

8. All funds provided will be used solely for the purposes stated in the approved proposal/application, as finalized in the Grant Agreement, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the grant.
9. The applicant may not count tuition and fees collected from students towards meeting matching, cost sharing, or maintenance of effort requirements of a program, pursuant to 34 CFR 76.534.
10. The applicant will maintain records for three years following competition of the activities for which the applicant uses the federal or state funding, pursuant to 2 CFR 200.334.
11. If real property or structures are provided or improved with the aid of federal financial assistance, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, or sale of such property or structure. If personal property is so provided, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, disposal, and sale of such.
12. The applicant will have effective financial management systems which conform to the standards present in 2 CFR 200.302, which includes, but is not limited to, the ability to report financial data verifying compliance with program regulations and maintaining effective internal control over the operations of the approved grant.
13. The applicant will conform all activities conducted under the approved grant to the provisions contained within 2 CFR Part 200
14. All expenditures claimed in relation to a grant are subject to applicable federal and state laws, regulations, and administrative rules. Expenditures claimed in relation to an award are subject to cost allowability standards, as defined by the grant program and 2 CFR Part 200, and other applicable federal and state laws, regulations, and administrative rules. Failure to adhere to these requirements will lead to disallowed expenditures for which funds must be returned.
15. Adequacy tier designation under Evidence-Based Funding will be utilized by ISBE at its discretion pursuant to applicable law and agency policy (105 ILCS 5/18-8.15).

INVOLUNTARY TERMINATION

16. The applicant will accept funds in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award, and administer the programs in compliance with all provisions of such statutes, regulations, administrative rules, terms and conditions of the award, and amendments thereto.
17. Failure of applicant to comply with state and federal statutes, regulations, administrative rules, or the terms and conditions of the award may result in conditions placed on grantee, including, but not limited to, involuntary termination of a grant at the discretion of the Illinois State Board of Education, in whole or in part, in accordance with federal and state law and regulations.

GENERAL CERTIFICATIONS AND ASSURANCES

18. The applicant will obey all applicable state and federal laws, regulations, and executive orders, including without limitation: those regarding the confidentiality of student records, such as the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. 1232g) and the Illinois School Student Records Act (ISSRA) (105 ILCS 10/1 et seq.); those prohibiting discrimination on the basis of race, color, national origin, sex, age, or handicap, such as Title IX of the Amendments of 1972 (20 U.S.C. 1681 et seq.) and 34 CFR part 106, the Illinois Human Rights Act (775 ILCS 5/1-101 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) and 34 CFR part 104, the Age Discrimination in Employment Act of 1967 (29 U.S.C. 621 et seq.), the Age Discrimination Act (42 U.S.C. 6101 et seq.) and 34 CFR part 110, Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq., 2000e et seq.) and 34 CFR part 100, the Public Works Employment Discrimination Act (775 ILCS 10/0.01 et seq.), and the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.); and the Illinois School Code (105 ILCS 5/1-1 et seq.). Further, no award recipient shall deny access to the program funded under the grant to students who lack documentation of their immigration status or legal presence in the United States (*Plyler v. Doe*, 457 U.S. 202, 102 S.Ct. 2382 (1982)).
19. The applicant certifies it has informed the State Superintendent of Education in writing if any employee of the applicant/ grantee was formerly employed by the Illinois State Board of Education and has received an early retirement incentive under 40 ILCS 5/14-108.3 or 40 ILCS 5/16-133.3 (Illinois Pension Code). The applicant acknowledges and agrees that if such early retirement incentive was received, the Grant Agreement is not valid unless the official executing the agreement has made the appropriate filing with the Auditor General prior to execution.
20. The applicant shall notify the State Superintendent of Education if the applicant solicits or intends to solicit for employment any of the Illinois State Board of Education's employees during any part of the application process or during the Term of the Grant Agreement.
21. The applicant is not barred from entering into this contract by Sections 33E-3 and 33E-4 of the Criminal Code of 1961 (720 ILCS 5/33E-3, 33E-4). Sections 33E-3 and 33E-4 prohibit the receipt of a state contract by a contractor who has been convicted of bid-rigging or bid-rotating.
22. If the applicant is an individual, the applicant is not in default on an educational loan as provided in 5 ILCS 385/3.
23. The applicant certifies it does not pay dues or fees on behalf of its employees or agents or subsidize or otherwise reimburse them for payment of their dues or fees to any club which unlawfully discriminates (775 ILCS 25/1).
24. The applicant certifies that it is (a) current as to the filing and payment of any applicable federal, state and/or local taxes; and (b) not delinquent in its payment of moneys owed to any federal, state, or local unit of government.
25. Any applicant not subject to Section 10-21.9 of the School Code certifies that a fingerprint-based criminal history records check

through the Illinois State Police and a check of the Statewide Sex Offender Database will be performed for all its employees, b) volunteers, and c) all employees of persons or firms holding contracts with the applicant/ grantee, who have direct contact with children receiving services under the grant; and such applicant shall not a) employ individuals, b) allow individuals to volunteer, or c) enter into a contract with a person or firm who employs individuals, who will have direct contact with children receiving services under the grant who have been convicted of any offense identified in subsection (c) of Section 10-21.9 of the School Code (105 ILCS 5/10-21.9(c)) or have been found to be the perpetrator of sexual or physical abuse of any minor under 18 years of age pursuant to proceedings under Article II of the Juvenile Court Act of 1987 (705 ILCS 405/2-1 et seq.).

26. The applicant hereby assures that when purchasing core instructional print materials published after July 19, 2006, the applicant/grantee will ensure that all such purchases are made from publishers who comply with the requirements of 105 ILCS 5/28-21, which instructs the publisher to send (at no additional cost) to the National Instructional Materials Access Center (NIMAC) electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility Standard (NIMAS), on or before delivery of the print instructional materials. This does not preclude a grantee school district from purchasing or obtaining accessible materials directly from the publisher.
27. The applicant certifies that notwithstanding any other provision of the application, proposal, or Grant Agreement, grant funds shall not be used and will not be used to provide religious instruction, conduct worship services, or engage in any form of proselytization.

JOINT APPLICATIONS - ADMINISTRATIVE AND/OR FISCAL AGENT

28. Applicants/grantees participating in a joint application hereby certify that they are individually and jointly responsible to the Illinois State Board of Education and to the administrative and fiscal agent under the grant. An applicant/ grantee that is a party to the joint application and is a legal entity, or a Regional Office of Education, may serve as the administrative and/or fiscal agent under the grant.
29. The entity acting as the fiscal agent certifies that it is responsible to the applicant/grantee or, in the case of a joint application, to each applicant/grantee that is a party to the application; it is the agent designated and responsible for reports and for receiving and administering funds; and it will:
- a) Obtain fully executed Grant Application Certifications and Assurances forms from each entity or individual participating in the grant and return the forms to ISBE prior to award of the grant;
 - b) Maintain separate accounts and ledgers for the project;
 - c) Provide a proper accounting of all revenue from the Illinois State Board of Education for the project
 - d) Properly post all expenditures made on behalf of the project;
 - e) Be responsible for the accountability, documentation and cash management of the project, the approval and payment of all expenses, obligations, and contracts and hiring of personnel on behalf of the project in accordance with the Grant Agreement;
 - f) Disburse all funds to joint applicants/grantees based on information (payment schedules) from joint applicants/grantees showing anticipated cash needs in each month of operation (The composite payment schedule submitted to ISBE should reflect monthly cash needs for the fiscal agent and the joint applicants/grantees.);
 - g) Require joint applicants/grantees to report expenditures to the fiscal agent based on actual expenditures/ obligation data and documentation. Reports submitted to the Illinois State Board of Education should reflect actual expenditure/obligations for the fiscal agent and the data obtained from the joint applicants/ grantees on actual expenditures/obligations that occur within project beginning and ending dates;
 - h) Be accountable for interest income earned on excess cash on hand by all parties to the grant and return applicable interest earned on advances to the Illinois State Board of Education;
 - i) Make financial records available to outside auditors and Illinois State Board of Education personnel, as requested by the Illinois State Board of Education;
 - j) Have a recovery process in place with all joint applicants/grantees for collection of any funds to be returned to the Illinois State Board of Education.

DRUG-FREE WORKPLACE CERTIFICATION

30. This certification is required by the Drug-Free Workplace Act (30 ILCS 580/1). The Drug-Free Workplace Act, effective January 1, 1992, requires that no grantee or contractor shall receive a grant or be considered for the purposes of being awarded a contract for the procurement of any property or services from the state unless that grantee or contractor has certified to the state that the grantee or contractor will provide a drug-free workplace. False certification or violation of the certification may result in sanctions including, but not limited to, suspension of contract or grant payments, termination of the contract or grant, and debarment of contracting or grant opportunities with the state of Illinois for at least one (1) year but not more than five (5) years.

For the purpose of this certification, "applicant," "grantee," or "contractor" means a corporation, partnership, or other entity with twenty-five (25) or more employees at the time of issuing the grant, or a department, division, or other unit thereof, directly responsible for the specific performance under a contract or grant of \$5,000 or more from the state

The applicant certifies and agrees that it will provide a drug-free workplace by:

- a) Publishing a statement:
 - 1) Notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance, including cannabis, is prohibited in the grantee's or contractor's workplace.
 - 2) Specifying the actions that will be taken against employees for violations of such prohibition.
 - 3) Notifying the employee that, as a condition of employment on such contract or grant, the
 - A) Abide by the terms of the statement; and
 - B) Notify the employer of any criminal drug statute conviction for a violation occurring in the workplace no later than five (5) calendar days after such conviction.
- b) Establishing a drug-free awareness program to inform employees about:
 - 1) The dangers of drug abuse in the workplace;
 - 2) The grantee's or contractor's policy of maintaining a drug-free workplace;
 - 3) Any available drug counseling, rehabilitation, and employee assistance programs; and
 - 4) The penalties that may be imposed upon an employee for drug violations.
- c) Providing a copy of the statement required by subsection (a) to each employee engaged in the performance of the contract or grant and posting the statement in a prominent place in the workplace.

- d) Notifying the contracting or granting agency within ten (10) calendar days after receiving notice under part (B) of paragraph (3) of subsection (a) above from an employee or otherwise receiving actual notice of such conviction.
- e) Imposing a sanction on, or requiring the satisfactory participation in a drug abuse assistance or rehabilitation program by, any employee who is so convicted, as required by section 5 of the Drug-Free Workplace Act.
- f) Assisting employees in selecting a course of action in the event drug counseling, treatment, and rehabilitation are required and indicating that a trained referral team is in place.
- g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of the Drug-Free Workplace Act.

31. The applicant represents and warrants that all of the certifications and assurances set forth herein, in the application, all attachments, and the Grant Agreement are and shall remain true and correct through the Term of the grant. During the Term of the grant, the award recipient shall provide the Illinois State Board of Education with notice of any change in circumstances affecting the certifications and assurances within ten (10) calendar days of the change. Failure to maintain all certifications and assurances or provide the required notice will result in the Illinois State Board of Education withholding future project funding until the award recipient provides documentation evidencing that the award recipient has returned to compliance with this provision, as determined by the Illinois State Board of Education.

v.04.23.2021

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or [Click here to Contact Us](#)

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ARP - LEA American Rescue Plan (ESSER III)

SESSION
TIMEOUT 59:50

Applicant: SCHAUMBURG CCSD 54

County: Cook

ARP - LEA American Rescue Plan (ESSER III) ▼

Application: 2021-2022 ARP - LEA American Rescue Plan (ESSER III) - E3

Cycle: Original Application

[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 22-4998-E3-05-016-0540-04-ARP-ESSER III

The application has been approved. No more updates will be saved for the application.

Overview	Applicant Information	Amendments	FFATA	Program Specific	Budget Pages	PRA - ISBE	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Program Assurances	State Assurances	Debarment	Lobbying	GEPA 442	GATA Assurances	Assurances						

Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion

[Instructions](#)

Lower Tier Covered Transactions

This certification is required by the regulations implementing Executive Orders 12549 and 12689, Debarment and Suspension, 2 CFR part 3485, including Subpart C Responsibilities of Participants Regarding Transactions (also see federal guidance at 2 CFR part 180). Copies of the regulations may be obtained by contacting the Illinois State Board of Education.

Before completing this certification, read instructions below.

CERTIFICATION

By checking this box, the prospective lower tier participant certifies that:

- Neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency;
- It will provide immediate written notice to whom this Certification is submitted if at any time the prospective lower tier participant learns its certification was erroneous when submitted or has become erroneous by reason of changed circumstances;
- It shall not knowingly enter any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated;
- It will include the clause titled 'Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion--Lower Tier Covered Transactions,' without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions; and
- The certifications herein are a material representation of fact upon which reliance was placed when this transaction was entered into.

Instructions for Certification

- By checking the box and saving this page, the prospective lower tier participant is providing the certifications set out herein.
- If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
- Except for transactions authorized under paragraph 3 above, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
- The terms 'covered transaction,' 'debarred,' 'suspended,' 'ineligible,' 'lower tier covered transaction,' 'participant,' 'person,' 'primary covered transaction,' 'principal,' 'proposal,' and 'voluntarily excluded,' as used herein, have the meanings set out in the Definitions and Coverage sections of the rules implementing Executive Order 12549 and Executive Order 12689. You may contact the person to which this Certification is submitted for assistance in obtaining a copy of those regulations.
- A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the 'GSA Government-Wide System for Award Management Exclusions' (SAM Exclusions) at: www.sam.gov
- Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required herein. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.

v.04.26.2021

ARP - LEA American Rescue Plan (ESSER III)

SESSION
TIMEOUT 59:50

Applicant: SCHAUMBURG CCSD 54

County: Cook

ARP - LEA American Rescue Plan (ESSER III) ▼

Application: 2021-2022 ARP - LEA American Rescue Plan (ESSER III) - E3

Cycle: Original Application

[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 22-4998-E3-05-016-0540-04-ARP-ESSER III

The application has been approved. No more updates will be saved for the application.

Overview	Applicant Information	Amend-ments	FFATA	Program Specific	Budget Pages	PRA - ISBE	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Program Assurances	State Assurances	Debarment	Lobbying	GEPA 442	GATA Assurances	Assurances						

Certification Regarding Lobbying

Instructions

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by 31 U.S.C. 1352. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

By checking this box, the applicant hereby certifies, to the best of his or her knowledge and belief, that:

- (1) No federal appropriated funds have been paid or will be paid, by or on behalf of the contractor/grantee, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any federal contract, the making of any federal grant, the making of any federal loan, the entering into any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal contract, grant, loan, or cooperative agreement.
- (2) If any funds other than federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this federal contract, grant, loan, or cooperative agreement, the contractor/grantee shall complete and submit [ISBE 85-37](#) "Disclosure of Lobbying Activities," in accordance with its instructions.
- (3) The applicant shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.

v.04.23.2021

ARP - LEA American Rescue Plan (ESSER III)

SESSION
TIMEOUT 59:43

Applicant: SCHAUMBURG CCSD 54

County: Cook

ARP - LEA American Rescue Plan (ESSER III) ▼

Application: 2021-2022 ARP - LEA American Rescue Plan (ESSER III) - E3

Cycle: Original Application

[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 22-4998-E3-05-016-0540-04-ARP-ESSER III

The application has been approved. No more updates will be saved for the application.

Overview	Applicant Information	Amend-ments	FFATA	Program Specific	Budget Pages	PRA - ISBE	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Program Assurances	State Assurances	Debarment	Lobbying	GEPA 442	GATA Assurances	Assurances						

GEPA 442 Assurances

Instructions

- ☒ By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires), hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and in behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

DEFINITIONS

"APPLICANT" means an individual, entity or entities for which grant funds may be available and has made application to the Illinois State Board of Education for an award of such grant funds.

"LEA" means the local educational agency.

"AWARD RECIPIENT" means the person, entity or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms "grantee" and "award recipient" may be used interchangeably.

"GRANT" means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award. The terms "grant", "award" and "project" may be used interchangeably.

"PROGRAM" means any applicable program under which federal funds are made available to the applicant.

"PROJECT" means the activities to be performed for which grant funds are being sought by the applicant.

"SECRETARY" means the Secretary of Education.

PROJECT

2. The LEA will administer each Program in accordance with all applicable statutes, regulations, program plans, and applications;
3. The control of funds provided to the LEA under each Program and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;
4. The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to that agency under each Program, in accordance with 2 CFR 200.302 and 2 CFR 200.303 and the Illinois State Board of Education's State and Federal Grant Administration Policy, Fiscal Requirements, and Procedures manual, maintained on the Illinois State Board of Education's Internet website. The LEA's administration and expenditure of Program funds shall be in accordance with all applicable requirements of the Education Department General Administrative Regulations (EDGAR), 2 CFR 200, and other applicable federal state statutes, regulations, and administrative rules.
5. The LEA will make reports to ISBE and to the Secretary as may reasonably be necessary to enable ISBE and the Secretary to perform their duties and meet federal reporting requirements, and the LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as ISBE or the Secretary deem necessary to perform their duties;
6. The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each Program;
7. An application, evaluation, periodic program plan or report relating to each Program will be made readily available to parents and other members of the general public;
8. In the case of any Program project involving construction: (A) the project will comply with state requirements for the construction of school facilities; and (B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under 29 U.S.C. 794 in order to ensure that facilities constructed with the use of federal funds are accessible to and usable by individuals with disabilities;
9. The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each Program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
10. None of the funds expended under any applicable Program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or an affiliate of such an organization.

ARP - LEA American Rescue Plan (ESSER III)

SESSION
TIMEOUT 59:52**Applicant:** SCHAUMBURG CCSD 54**County:** Cook

ARP - LEA American Rescue Plan (ESSER III) ▼

Application: 2021-2022 ARP - LEA American Rescue Plan (ESSER III) - E3**Cycle:** Original Application[Printer-Friendly](#)[Click to Return to Application Select](#)**Project Number:** 22-4998-E3-05-016-0540-04-ARP-ESSER III**The application has been approved. No more updates will be saved for the application.**

Overview	Applicant Information	Amend-ments	FFATA	Program Specific	Budget Pages	PRA - ISBE	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Program Assurances	State Assurances	Debarment	Lobbying	GEPA 442	GATA Assurances	Assurances						

GATA Assurances**Instructions**

By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires), hereby certifies and assures the Illinois State Board of Education that he/she has reviewed the:

1. NOSA Grant Information page
2. Prequalification Status page
3. ICQ Conditions page and assures the conditions have been accepted
4. Program Risk Conditions page and assures the conditions have been accepted
5. Parts One, Two, and Three of the Uniform Grant Agreement / Intergovernmental Agreement and confirms the Agreement terms
6. Exhibits to the UGA / IGA
7. UGA / IGA in its entirety

v.04.26.2021

ARP - LEA American Rescue Plan (ESSER III)

SESSION
TIMEOUT 59:48

Applicant: SCHAUMBURG CCSD 54

County: Cook

ARP - LEA American Rescue Plan (ESSER III) ▼

Application: 2021-2022 ARP - LEA American Rescue Plan (ESSER III) - E3

Cycle: Original Application

[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 22-4998-E3-05-016-0540-04-ARP-ESSER III

The application has been submitted. No more updates will be saved for the application.

Overview	Applicant Information	Amend-ments	FFATA	Program Specific	Budget Pages	PRA - ISBE	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Program Assurances	State Assurances	Debarment	Lobbying	GEPA 442	GATA Assurances	Assurances						

Assurances

Instructions

v.04.26.2021

GRANT AGREEMENT: The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in each tab of this application shall constitute the grant agreement between the applicant and the Illinois State Board of Education for the use of the funds described in the "Budget Detail" tab. This grant agreement shall be deemed to be entered into when the application has been approved by the Illinois State Board of Education. This grant agreement constitutes the entirety of the agreement between the parties and supersedes any other agreement or communication, whether written or oral, relating to the award of the grant funds. The person submitting this application on behalf of the applicant certifies and assures the Illinois State Board of Education that he or she has been duly authorized to file this application for and on behalf of the applicant, is the authorized representative of the applicant in connection with this grant agreement, and that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the person submitting this application on behalf of the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification. This grant agreement may not be amended or modified except as by receiving approval for an amendment through the IWAS application process or otherwise by the approval of the Illinois State Board of Education. By hitting "Submit" on the Submit page, this grant agreement shall be deemed to be executed on behalf of the applicant.

The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood, and will comply with all of the provisions of the following certifications, and assurances.

The person approving these Grant Application Certifications and Assurances hereby certifies and assures the Illinois State Board of Education that the person submitting the final application on behalf of the applicant (and thereby executing the grant agreement with the Illinois State Board of Education) has the necessary legal authority to do so.

The person approving this application certifies (1) to the statements contained in the list of certifications, and (2) that the statements herein are true, complete, and accurate to the best of his/her knowledge. He/she also provided the required assurances and agrees to comply with any resulting terms if an award is accepted. He/she is aware that any false, fictitious, or fraudulent statements or claims may subject him/her to criminal, civil, or administrative penalties, in accordance with applicable federal and state law, including, but not limited to, 18 U.S.C. 101, the federal False Claims Act (31 U.S.C. 3729 et seq.), and the Illinois False Claims Act (740 ILCS 175/). The list of certifications and assurances is included below and/or incorporated into the Uniform Grant Agreement contained herein.

NOTE: These boxes will be automatically filled in as each of the separate certifications/assurances are read and completed.

- ☒ Assurances for ARP-ESSER III Grant
- ☒ Grant Application Certifications and Assurances (State Assurances)
- ☒ Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion; see the Overview page for instructions
- ☒ Certification Regarding Lobbying
- ☒ GEPA 442 Assurances
- ☒ GATA Assurances

ANDREW DUROSS

Signature of School District Superintendent / Agency Administrator

Agreed to on this Date: 08/20/2021

Signature of Board-Certified Delegated Authority for the School District Superintendent

RCDT when agreed to: 05-016-0540-04