



Remote Learning Guidelines

As a district community, we are committed to ensuring student success. Utilizing parent, student and staff feedback from the spring 2020 remote learning, the following guidelines were established to ensure student success. Our focus will be on both the academic, as well as, the social-emotional needs of every student.

Schaumburg District 54 Priorities for Remote Learning:

- **Connections:** Fostering relationships (teacher:student & student:student)
- **Engagement:** Guaranteed and viable high quality virtual curriculum that includes daily live lessons
- **Support:** Differentiated instructional and social-emotional support
- **Equity:** Ensure all students have the access and support they need to be successful

Launching the School Year through Remote Learning

Teachers will spend the first two weeks of school building an online classroom community through daily class meetings and social-emotional lessons. Teachers and students will prioritize getting to know one another, building trusting relationships and growing friendships that are vital to the school experience. Students will be empowered to be successful online learners through both with device use training and digital citizenship training.

To assess student learning and ensure any gaps are identified early, the MAP test will be administered remotely during the month of September. The MAP data, as well as, teacher anecdotal reports will guide closing any gaps and extending student learning.

Guaranteed and Viable Virtual Curriculum

Throughout the summer, many District 54 teachers collaboratively worked to create a high quality, deeply engaging guaranteed and viable virtual curriculum. This curriculum emphasizes that grade level content is the academic priority for all students and all content standards will be included per ISBE guidance.

Daily Learning Time and Workload

In order to enhance the learning time for students, we will mirror the day to a typical in-person nine period school day. Wednesdays will be a shortened schedule with our end time mirroring our typical early release time.



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1. All lessons will be instructed based on the student course schedule as outlined in Infinite Campus (Posted Monday, Aug. 10th).
2. All assignments will be posted and shared through Google Classroom daily.
3. A blended learning approach will be utilized for most courses which will allow students use of both textbooks and devices for instruction.
4. Students are expected to join a live session with their class during several periods a day.
5. Workload will be balanced based on student schedule.

Grading

Grades will be reflective of students attainment of skills and knowledge and mirror typical grading practices utilized in District 54. We will return to using standard grades and letter grade.

Grades will be available to parents in Infinite Campus (IC) and updated as students complete assignments and follow trimester timelines for final achievement grades. These dates can be found on the District 54 website.

Common Communication Structures

Common communication structures are imperative to ensure that parents and students have a clear and consistent way of accessing and interacting with their learning experiences.

- Daily assignments will be shared with students via Google Classroom by 7:40 am and due at teacher discretion.
- The coordination of pick-up/drop off of student materials will occur at the building level and will be clearly communicated between teachers, staff, principals and families.